



# UCDSB Secondary Programming 2021-2022

## FACT SHEET



### PLANNING

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In the 2021-22 school year, secondary schools will be organized by quadmester from September 2021 to January 2022. Students will take two courses per quadmester: one course in the morning and one course in the afternoon. Decisions about our ability to return to a regular semester format for the second part of the school year will be made by the New Year.

We expect that UCDSB students will return to in-person learning in the 2021-22 school year. We recognize that some students may continue to require remote learning for a period of time as a result of public or personal health concerns related to COVID-19, and we are making two **digital** remote learning options available.

Students who are not able to attend school in person will be able to study synchronously (remote, in real-time) from home, or asynchronously (independently, on their own schedule) from home. In both cases, the student will be part of the regular class at their home school and access digital learning materials that will be provided by the regular classroom teacher.

**There will be no non-digital remote learning options available for the 2021-22 school year.**

*In exceptional circumstances, if a student is not able to attend in person or access digital materials, an alternate remote learning program will be considered. This will be done in consultation with the school and subject to the approval of the Family of Schools Superintendent.*

Students who require access to a remote learning option to start the 2021-22 school year must notify the school principal by contacting the school in between August 25, 2021 – September 1, 2021.

## **SYNCHRONOUS REMOTE LEARNING**

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Synchronous Remote Learning will be provided by the classroom teacher using audio and/or video on the Microsoft Teams or D2L platform.

Synchronous remote learning is not intended for single-day or short-term absences. In these circumstances, teachers will continue to provide students with any work they would have missed while away.

- Synchronous remote learning requires that students participate in 120 minutes of live/synchronous instruction per course, per class, each day. Each class is 150 minutes long. The schedule of when the real-time instruction will take place is determined by the classroom teacher in consultation with the school principal.
- Synchronous remote learning is unavailable in technological studies courses, some arts courses and some health and physical education courses. *\*Accommodations may be possible in exceptional and unforeseen circumstances.*
- Attendance for synchronous learners will be taken daily in each course.

Requests to participate in remote learning will be processed by the school principal within three school days.

## **ASYNCHRONOUS REMOTE LEARNING**

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Asynchronous remote learning is a form of learning that is done on the student's own schedule and at their own pace, without live instruction from a teacher.

The teacher will upload instructional materials for students to the classroom's designated digital platform which will be either Microsoft Teams or D2L.

Students work independently from home on the provided materials and submit completed work to the teacher via Microsoft Teams or D2L for assessment and evaluation.

Teachers will respond to student/parental inquiries within one school day and will check in on independent remote learners on a weekly basis.

Attendance for asynchronous remote learners will be taken on a weekly basis and will be measured by evidence of engagement in learning tasks provided to them each week.

Technological studies courses, some arts courses and some health and physical education courses are not available in the remote independent format. *\*Accommodations may be possible in exceptional and unforeseen circumstances.*