



UCDSB Elementary Programming 2021-2022

FACT SHEET



PLANNING

We expect that UCDSB students will return to in-person learning in the 2021-22 school year.

We recognize that some students may require remote learning as a result of public or personal health concerns related to COVID-19, and we are making two **digital** remote learning options available.

Students who are not able to attend school in-person will be able to study synchronously (remote, in real-time) from home, or asynchronously (independently, on their own time) from home. In both cases, the student will be part of the regular class at their home school and access digital learning materials that will be provided by the regular classroom teacher.

There will be no non-digital remote learning options available for the 2021-22 school year.

In exceptional circumstances, if a student is not able to attend in-person or access digital materials, an alternate remote learning program will be considered. This will be done in consultation with the school and subject to the approval of the Superintendent of Schools.

Students who require access to a remote learning option to start the 2021-22 school year must notify the school principal by contacting the school between August 25, 2021 – September 1, 2021.

SYNCHRONOUS REMOTE LEARNING

The format for Synchronous Remote Learning will be standardized across all UCDSB elementary schools. Real-time instruction will be provided by the classroom teacher using audio and/or video on the Microsoft Teams and/or D2L platform.

Synchronous Remote Learning is not intended for single-day or short-term absences. In these circumstances, teachers will continue to provide students with any work they would have missed while away.

UCDSB ELEMENTARY PROGRAMMING 2021-2022

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Each school day has 300 minutes of instructional time. The daily schedule of synchronous instruction will be determined by the classroom teacher in consultation with the school principal.

- Regular program students will participate synchronously in English Language Arts; Core French and Mathematics for a total of 180 minutes per day.
- French Immersion students will participate synchronously in English Language Arts; French Language and Mathematics for a total of 180 minutes per day.
- Other subjects may be integrated into synchronous learning or offered in an asynchronous, independent learning format.

Attendance for remote learners in this model will be taken in the morning and afternoon.

Requests to participate in remote learning will be processed by the school principal within three school days.

ASYNCHRONOUS REMOTE LEARNING

Asynchronous remote learning is a form of learning that is done on the student's own schedule and at their own pace, without live instruction from a teacher.

The regular classroom teacher will upload instructional materials for students to the Microsoft Teams and/or D2L platform. These materials may be those used during in-person instruction or may be materials centrally developed by the school board, which are not necessarily being used in that class.

Students work independently from home on the provided materials and submit completed work to the teacher via Microsoft Teams for assessment and evaluation.

Teachers will respond to student/parental inquiries within one school day and will check in on independent remote learners on a weekly basis.

Attendance for asynchronous remote learners will be taken on a weekly basis and will be measured by evidence of engagement in learning tasks provided to them each week.