

Daily reading has many benefits and is encouraged.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Easter Monday	Our daily routines have changed as we stay at home. Create a schedule for yourself for this week. Be sure to include time for household chores, leisure activities, learning at home tasks, and physical/mindfulness activities. Share your plan with your family and challenge other family members to make a schedule, too!	Read the article from Scholastic <a href="#">here</a> . Reflect on these questions: Was this text easy to understand? Explain why or why not. What strategies do you use when you read a new text to help you to understand it better?  Click <a href="#">here</a> for more tips on how to spot Fake News! 	Write or record a journal entry: If I was the Prime Minister of Canada... Be sure to brainstorm your main ideas and your supporting details. Use this plan as a guide as you write/record your entry. Have a family member read/listen to your thoughts. 	Read recipe books or online recipes to find something new you would like to make for a family meal. Maybe it's a salad, a main course or a sweet treat. <b>Click on the image below for further details of the task.</b> 
French as a Second Language		The Biodôme in Montreal <a href="#">has a series of short videos</a> which answer interesting questions about animals, earth, plants, etc...  Click on the image for activities: 	Read the <a href="#">Indigenous Tale</a> entitled "Timoon", about an Inuit boy.  Click on the image for activities: 	Research <a href="#">endangered animals in Canada</a> .  Click on the image for activities: 	Exercise is important for our mental health while we are isolating at home. Your activity today is to <b>create a short exercise video</b> to share with your classmates and/or family so that they could use it to exercise at home. Speak in French and model the exercises. 

## Literacy Additional Resources

### ENGLISH

For your grade 6 – 9 children, you might want to check out [Scholastic Learn at Home: Gr. 6 – 9](#). They have two full weeks of additional literacy learning ready to go.

You may also wish to have your child check out the learning at [the Gr. 3 – 5 level](#) if that suits their needs or interests better.

### FRENCH

Here are some additional French resources you might want to check out to stream French videos so that your child can be exposed to oral French language on a daily basis.

<https://www.tfo.org/fr/videos/series>

<https://www.idello.org/fr>

<https://www.onf.ca/>



Please click on this icon, wherever you see it, to access Indigenous content.

# NEW RECIPE TASK

- Be sure to discuss this activity with a parent/guardian before you begin. Decide what day/meal this could be made for.
- Check that you have the ingredients needed.
- Make the new recipe. Read instructions carefully and follow safety procedures in the kitchen.
- After serving your new recipe, ask for feedback from your family.
- Reflection:
  - Would you make this again?
  - Are there any changes you would make if you made it again?
  - If your family enjoyed this dish, you may want to write it down and save with your family's favourite recipes.



# FSL – Tuesday Activities

- Select and watch 3 or more videos.
- Jot down everything you have learned about the topic in question.
- Make an [infographic](#) to highlight what you have learned. (Focus on organization and clarity)



# FSL – Wednesday Activities

- Use the following vocabulary list and write a definition for each in your own words.
- Summarize the tale (orally or in writing) and share it with a French family member or friend. You can use pictures to help retell the main events of the tale.
- \*If a classmate also does this activity, you can compare your summaries and definitions. You could even play a quizzing game with the vocabulary.

## Vocabulaire

-un esquimau  
-un phoque  
-un narval  
-un harpon  
-un frère  
-une tante  
-sourir  
-un chasseur  
-l'hiver  
-le printemps  
-une banquise  
-le danger  
-profonde  
-de l'eau noire

-de l'eau verte  
-à boire  
-différente  
-solitaire  
-silencieuse  
-épouser  
-des larmes  
-la mer  
-tumultueuse  
-pleurer  
-une créature  
-la liberté  
-la vue  
-la neige

-un renard blanc  
-la glace  
-chasser  
-une tempête de neige  
-un igloo  
-des blocs de glace  
-se perdre  
-fondre  
-un visage  
-graver  
-allumer  
-grimper  
-le soleil  
-blesser  
-une défense





## FSL – Thursday Activity

- Create a slideshow explaining the threats to an endangered animal in Canada and describing possible solutions.
- Share your PowerPoint with a French family member or friends.
- \*If a classmate does the activity, you can share with them and compare your work.





Everyone is entitled to his or her own opinion, only, we'd like to ensure that it is an educated one. This means understanding all aspects of a story.

Media is regularly biased in one way or another, often depending on where their financial support comes from. The viewer is swayed into making judgements from misleading information.

Watch the attached video to see how this is relevant within Indigenous issues.

[Flyover Misleads the Public](#)



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