


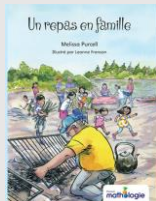






Daily reading has many benefits and is encouraged.

|                             | Monday        | Tuesday   | Wednesday  | Thursday  | Friday  |
|-----------------------------|---------------|---|--|---|---|
| English                     | Easter Monday | <p>Read or listen to a poem with your child. As you read, use expression and encourage your child to join you in familiar parts. Have your child act out a line, or the whole poem. Dress up and be creative! Record to share with family members.</p> <p>Click here to find poems:</p>   | <p>Scroll through your device's photo stream or choose a photograph from around the house. Ask your child to tell the story of what happened in the photo (retell the event). They might draw a picture of what happened just before the photo was taken and what happened just after.</p>  | <p>Your child might look through family cookbooks or online recipes (click <a href="#">here</a> or click <a href="#">here</a>). Encourage your child to choose a recipe which they would like to make. Ask your child to persuade you, by giving three reasons, either using words or in writing, why they should be allowed to make this recipe.</p> | <p>Your child might watch an online weather report. Ask them what their ideal weather report would look like for the next two days. Draw pictures to show the weather, and/or create a video weather report (<a href="#">example here</a>) as a weather forecaster. What are some <a href="#">key words</a> that would be used in a weather report?</p> <p>Check out some <a href="#">books on weather!</a></p> |
| French as a Second Language |               | <p>Listen and read the mathologie book "<a href="#">Un repas en famille</a>" then do the online activity.</p> <p>Click on the image for activities from the parent guide (ENG and FR).</p>    | <p>Watch the 12 mins video "<a href="#">On Fête Ensemble – Japon.</a>"</p> <p>(NOTE: you will need to create a free account to access the video)</p> <p>Click on the image for activities.</p>    | <p>Listen and read the mathologie book "<a href="#">Un devoir gagnant</a>" then do the online activity.</p> <p>Click on the image for additional activities.</p>   | <p>French online game day. Click on the image to access the games today.</p>    |

## Literacy Additional Resources

### ENGLISH

Grade K - 3 children might want to check out the Scholastic Learn at Home website. They have two full weeks of additional literacy learning ready to go.

- [Scholastic Learn at Home: Grades PreK-K](#)
- [Scholastic Learn at Home: Grades 1-2](#)
- [Scholastic Learn at Home: Grades 3-5](#)

### FRENCH

Here are some additional French resources you might want to check out to stream French videos so that your child can be exposed to oral French on a daily basis.

- [Mini TFO](#)
- [Zone des Petits](#)
- [Tele-Quebec](#)
- [L'Office National du Film du Canada](#)
- [The French Experiment](#)



Please click on this Icon, wherever you see it, to access Indigenous content.



Indigenous Peoples have always cared very much about the environment.

Here is a poem by a very famous elder. Read it with your parents. Think about what it means, act it out. Have fun.

Then go to the next page and either try to remember what Chief Dan George said in his poem, or make up your own. Again, act it out, have fun, be silly, but always be respectful.

[“My Heart Soars” – Chief Dan George](#)



## **My Heart Soars**

By Chief Dan George

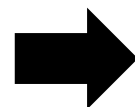
The beauty of the trees,  
the softness of the air,  
the fragrance of the grass,  
speaks to me.

The summit of the mountain,  
the thunder of the sky,  
the rhythm of the sea,  
speaks to me.

The faintness of the stars,  
the freshness of the morning,  
the dew drop on the flower,  
speaks to me.

The strength of fire,  
the taste of salmon,  
the trail of the sun,  
and the life that never goes away,  
They speak to me.

And my heart soars.



Next Slide



## Cloze Poem Activity

My Heart \_\_\_\_\_

The beauty of the \_\_\_\_\_,  
the softness of the \_\_\_\_\_,  
the fragrance of the \_\_\_\_\_,  
speaks to me.

The \_\_\_\_\_ of the mountain,  
the \_\_\_\_\_ of the sky,  
the \_\_\_\_\_ of the sea,  
speaks to me.

The faintness of the \_\_\_\_\_,  
the freshness of the \_\_\_\_\_,  
the dew drop on the \_\_\_\_\_,  
speaks to me.

The \_\_\_\_\_ of fire,  
the taste of \_\_\_\_\_,  
the \_\_\_\_\_ of the sun,  
and the \_\_\_\_\_ that never goes away,  
They speak to me.

And my heart \_\_\_\_\_.



Return Home

# FSL – Wednesday Activities

This is a documentary of Japanese culture through the eyes of Sasha (a young girl who was born in Japan and now lives in Canada.)

- How about you, where do you come from? Does your family have traditions, celebrations, favourite foods that you like to eat?
- Find some photos or draw pictures that illustrate where you come from, family traditions, celebrations, and foods your family like to eat.
- Make an album with these photos and pictures and share it with a French family member or friend.



# FSL – Thursday Activities

**Before reading:** read the title and discuss the cover.

Ask your child what they think the story will be about.

- Why are these children happy?
- Is there another reason?

**During the story, your child can:**

- Identify the number of players on each team.
- Answer the fraction problems in the speech bubbles.
- Offer comments and ask questions based on hockey facts.
- Ask if they can predict what will happen at the end of the story.

**After reading** ask your child:

- Who are the main characters in the story?
- Where did the story take place?
- What was the problem in the story?
- What was your favourite part about the story?
- Do the online activity that follows the story.
- Click [here for additional](#) activities from Pearson Mathology.



# FSL – Friday Activities

Click on each title to link to the online game:

- [Jeopardy: Basic French Practice](#)

- Test your skill with greetings, numbers, colors, and months - en français, of course!

- [AVOIR](#)

- Choose the correct form of the verb AVOIR in the Present Tense.

- [ÊTRE](#)

- Choose the correct form of the verb ÊTRE in the Present Tense:

