

Daily reading has many benefits and is encouraged.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>It's been said that, "Laughter is the best medicine." What do you think this means? Jot your thoughts down. Share with a family member to get their take on this saying. Then, research and find 5 jokes that you think might lift your family's spirits. Share a joke each day for a week with your family. Have fun!</p>	<p>READ...find a novel, magazine, newspaper, website etc. that is of interest to you and read for 30 minutes. Share the highlights of what you read with someone else in person, by phone, text or video chat.</p> <p>eBook Library: TeenBookCloud</p>	<p>Look at a Map of Canada or any map you have. List 5 facts you can see and prove from looking at the map. Next, think about each fact you listed and come up with an inference (a statement or opinion based on known facts) for each fact you have listed. Organize your work in a chart. Share with a family member to see if they agree with the facts and/or if they have a different inference to add! See an example here.</p>	<p>Create a game that you could play with your family. This could be a board game, a new card game, or a game with dice – be creative! Be sure to write out the object of the game and the rules. Try playing the game with a family member!</p>	<p>Look and listen for new words today! As you go about your day, you read and hear many words. Jot down 5 words that are new to you. Then find out what each word means and write down a definition in your own words OR create a drawing to help you remember what each word means.</p>
French as a Second Language	<p>Start a journal this week.</p> <p>Click on the image for instructions.</p>	<p>Watch and listen to the French song "Roi de France."</p> <p>Do these activities during and after listening to the song.</p>	<p>Journal writing activity.</p> <p>Click on the image for the prompt.</p>	<p>Watch the 3mins video of young students explaining how to play a game. <i>(NOTE: you will need to create a free account to access the videos)</i></p> <p>Click on the image for the activities.</p>	<p>Click on the image to read the article.</p> <p>Click here for activities related to the article.</p>

Literacy Additional Resources

ENGLISH

For your grade 6 – 9 children, you might want to check out Scholastic Learn at Home: Gr. 6 – 9. They have two full weeks of additional literacy learning ready to go.

<https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>

You may also wish to have your child check out the learning at the Gr. 3 – 5 level if that suits their needs or interests better.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

FRENCH

Here are some additional French resources you might want to check out to stream French videos so that your child can be exposed to oral French language on a daily basis.

<https://www.tfo.org/fr/videos/series>

<https://www.idello.org/fr>

<https://www.onf.ca/>

One Example of a Fact and Inference from a Map of Canada

Facts from Map	Inferences
-British Columbia borders the Pacific Ocean	-People in BC probably eat a lot of fish



FSL – Monday Activity

- Schools are closed, sports are cancelled, people are quarantined... on a GLOBAL level – We are living history and people will talk about this for generations to come. If you're interested **keep a journal to record events, day to day activities, fears and feelings.**
- You can write it by hand, type it, use photographs and/or drawings, make a video journal if you prefer.



FSL – Wednesday Activity

JOURNAL PROMPT:

- Interview a family member for your journal. Find out how they feel about our current situation of being quarantined at home. What is their opinion on schools being closed and sports being cancelled?
- You can write it by hand, type it, use photographs and/or drawings, or make a video journal if you prefer.



FSL Thursday Activities

- Explain to a friend or family member how to play the game described in the video and be sure to explain what the role of “le magicien” is.

THEN

- Play the game (en français) with your younger siblings - if you have any.
- Think of a game that you used to play when you were younger. Create a video, similar to the video you watched, to model how the game is played.



IDELLO

Qu'est-ce qui a changé?

