



## JOB POSTING-PSSP

**POSITION TITLE:** Speech Language Pathologist – **Temporary**  
**LOCATION:** Home Base: Eastern Regional Office (Avonmore, ON)  
**REPORTS TO:** Chief Psychologist  
**SALARY:** \$67,054.00-\$82,007.00, commensurate with experience  
**START DATE:** Immediately  
**END DATE:** June 28, 2021 or upon return of incumbent, whichever is earlier  
**FTE:** 1.0 (35 hours per week)  
**POSTING CODE:** PSSP-2021-08

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### JOB SUMMARY:

Under the direction of the Chief Psychologist, the incumbent is to perform the following: assess and program for students with communication disorders, offer professional development and consultation for Board staff and parents as well as liaise with other Board staff and community agencies. The incumbent shall maintain and train on software/hardware (i.e. communication devices).

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### QUALIFICATIONS:

#### Education & Experience:

Registration with the College of Audiologists and Speech-Language Pathologists of Ontario, that includes prior completion of a 6-12 month mentorship on the job. Must be a member in good standing with the College of Audiologists and Speech Language Pathologists of Ontario. The incumbent shall perform duties as a regulated member by the College of Audiologists and Speech-Language Pathologists of Ontario, as outlined in the Regulated Health Professions Act.

Experience working in a multi-disciplinary setting. Experience with augmentative and alternative communication and/or other assistive technologies is an asset. Experience in an educational setting is preferred.

#### Skills Required:

- Well-developed knowledge and experience in the administration and interpretation of speech language assessment tools
- Knowledge and experience with exceptional learners
- Knowledge of instructional and remedial techniques related to communication
- Ability to work effectively in a multi-disciplinary team and the ability to work independently with minimal supervision
- Knowledge of systems related to the school environment
- Ability to plan and organize work to meet Board objectives
- Ability to safeguard and handle confidential information

- Ability to interpret results from speech and language assessment and make recommendations to school teams towards speech and language programming
  - Ability to consult with school teams regarding the development, implementation and evaluation of speech language programming
  - Excellent written and verbal communication skills
  - Excellent organizational skills and the ability to work in a multi-disciplinary team
  - Demonstrated interpersonal skills with a strong client and quality service focus; Well-developed interpersonal skills with a strong student focus
  - Proficient in use of word processing, e-mail and Internet software
  - Proficient technological skills (programming voice output devices, etc.)
  - Knowledge and experience in the administration of speech and language assessment tools
  - Demonstrated work experience with school-aged children and consultation with professionals, parents and community agencies
  - Experience in supervision and demonstration of staff development and leadership skills
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#### **DUTIES & RESPONSIBILITIES:**

- Assists parents and schools in understanding their student's speech-language and communication needs.
  - Subject to obtaining prior consent of parents of minors, supervises or obtains assessments for students.
  - Complies with both the Personal Health Information Protection Act, 2004 (PHIPA) and the Municipal Freedom of Information and Protection of Privacy Act, 1990 (MFIPPA) when considering consent to collect, use and disclose client information.
  - Administers speech and language assessments, as assigned.
  - Advises and recommends to parents and schools appropriate Board and community based resources/support services.
  - Consults with the student's parents, teachers and principal to share report findings and provides appropriate recommendations.
  - Reviews outside speech-language reports with school personnel and generates programming recommendations.
  - Interprets and analyzes results and writes comprehensive reports outlining the student's strengths and needs.
  - Maintains client documentation in accordance with CASLPO's Records Regulation, O. Reg. 164/15: REGISTRATION.
  - Provides consultative services to students, staff and parents as required and therapeutic services, if feasible.
  - Determine caseload and goals for students (direct intervention or otherwise).
  - Professionally supervises the use of speech-language assessment procedures by team members, as required.
  - Provides system consultation in the development of Board procedures and policies related to the speech and language supports for students.
  - Assists the school team with support data for programming.
  - Connects with community agencies dealing with specific student and/or programs, as required.
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## General

- Assists in the delivery of professional development activities, as required.
  - Keeps abreast of research and maintain membership in professional associations.
  - Performs other related duties as assigned.
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## Effort Required (Physical & Mental):

Work requires light manual effort or physical exertion i.e. prolonged sitting. Light to moderate manual effort is required for the transporting of assessment material to and from the regional office to various school sites. Concentration required for analytical activities and reporting tasks. Activities require concentrated efforts such as: listening, interpreting and reviewing. Significant stress related to the interaction with small group settings (i.e. parents and committees.)

## Working Conditions:

Extended periods of time in front of a computer terminal. This position may require work outside of regular business hours. Regular travel to various worksites, possibly throughout the workday, is a requirement of this position.

## How to Apply:

Applications (including covering letter and résumé) are to be submitted via [careers@ucdsb.on.ca](mailto:careers@ucdsb.on.ca) not later than **4pm on May 28, 2021**. **Please note that we reserve the right to close this posting should we be able to fill this position prior to the closing date of the competition.**

\*All applicants will be considered; however, only those to be interviewed will be contacted.

No late submissions will be considered.

*The Upper Canada District School Board (UCDSB) is committed to equity in employment. As an equal opportunity employer, we are committed to establishing a qualified workforce that is reflective of the diverse population we serve. The UCDSB is committed to providing accommodations [for people with disabilities]. If you require an accommodation, we will work with you to meet your needs. This would be facilitated upon receiving an interview and would be done by contacting Human Resources at [askuchr@ucdsb.on.ca](mailto:askuchr@ucdsb.on.ca).*