

# SEAC and Special Education Acronyms

## A Guide for Parents, Guardians and Students

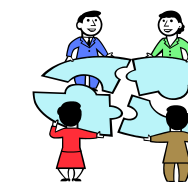
### Special Education Advisory Committee (SEAC)

**What is SEAC?**

SEAC is a standing committee of the Board mandated by legislation. This makes it a standing committee of the Board. The members of the committee include representatives of local associations (defined in the regulation), members of the school board, and a First Nations representative. Membership may also include additional members-at-large who do not represent an association.

**Responsibilities of SEAC**

- ◇ To make recommendations to the Board in respect of any matter affecting the establishment, development, and delivery of special education programs and services for exceptional pupils of the board;
- ◇ To participate in the Board's annual review of its special education plan;
- ◇ To participate in the Board's annual budget process as it relates to special education;
- ◇ To review the financial statements of the Board as they relate to special education;
- ◇ SEAC does not advise parents or school boards on matters involving individual students.



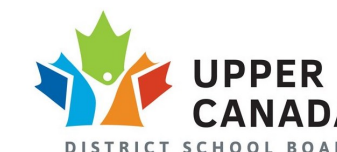
**SEAC Meetings** Regular meetings take place 10 times per year. Special meetings may be called as required. Meeting dates and arrangements will be determined annually and communicated to members. All meetings of the Special Education Advisory Committee are open to the public to attend as observers.

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For further information on SEAC:

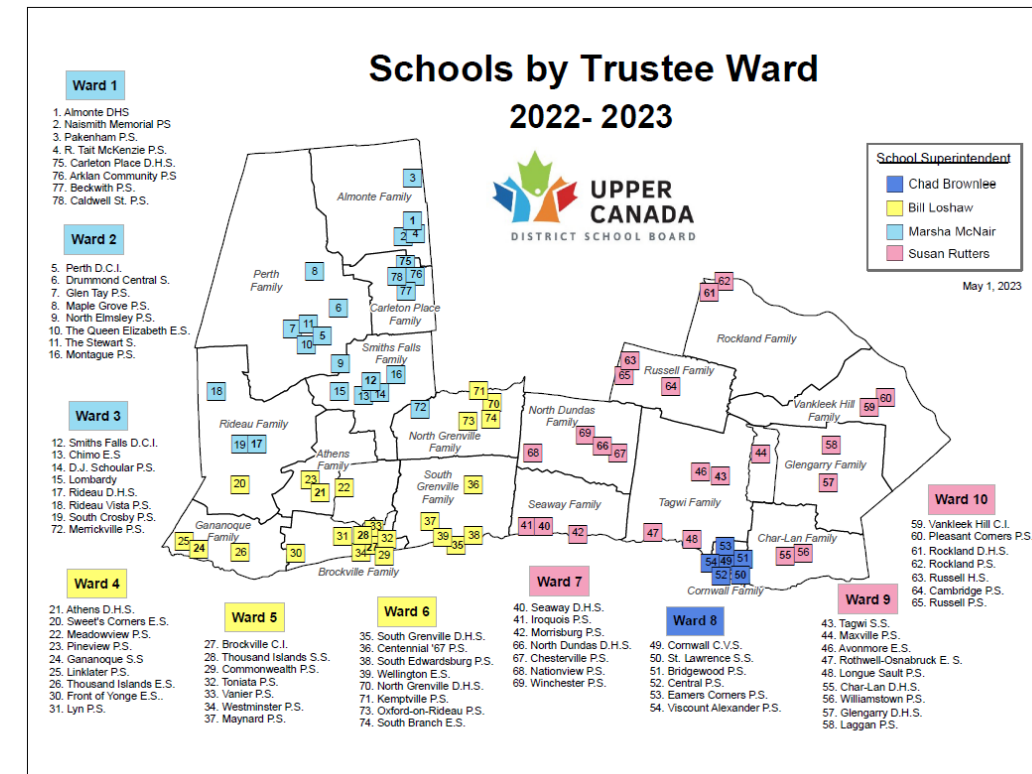
Upper Canada District School Board  
 225 Central Avenue W, Brockville, ON K6V 5X1  
 phone 613-342-0371 or 1-800-267-7131 or  
 e-mail: [lydia.foley@ucdsb.on.ca](mailto:lydia.foley@ucdsb.on.ca)



**ACRONYMS**

<b>ABA</b>	Applied Behaviour Analysis
<b>ABC</b>	Association for Bright Children
<b>ACLD</b>	Association for Children with Learning Disabilities
<b>ADD</b>	Attention Deficit Disorder
<b>ADE</b>	Average Daily Enrolment
<b>ADHD</b>	Attention Deficit/Hyperactivity Disorder
<b>ADP</b>	Assistive Devices Program
<b>AEAC</b>	Achieving Excellence in Applied Courses
<b>AMBE</b>	Ahkwesahsne Mohawk Board of Education
<b>AODA</b>	Accessibility for Ontario with Disability Act
<b>ASD</b>	Autism Spectrum Disorder
<b>ASL</b>	American Sign Language
<b>BAP</b>	Board Action Plan
<b>BAPIE</b>	Board Action Plan for Indigenous Education
<b>BASP</b>	Before and After School Program
<b>BEA</b>	Behaviour Expertise Amount
<b>BIPSA</b>	Board Improvement Planning for Student Achievement
<b>CAS</b>	Children's Aid Society
<b>CASLT</b>	Canadian Association of Second Language Teachers
<b>CAT</b>	Canadian Achievement Test
<b>CCAT</b>	Canadian Cognitive Ability Test
<b>CDA</b>	Communication Disorder Assistant
<b>CEA</b>	Canadian Education Association
<b>CEC</b>	Council for Exceptional Children
<b>CELF</b>	Clinical Evaluation of Language Fundamentals
<b>CHEO</b>	Children's Hospital of Eastern Ontario
<b>CNIB</b>	Canadian National Institute for the Blind
<b>CTBS</b>	Canadian Tests of Basic Skills
<b>CUPE</b>	Canadian Union Public Employees
<b>CYW</b>	Child Youth Workers
<b>DD</b>	Developmentally Delayed
<b>DSW</b>	Developmental Service Worker
<b>EA</b>	Educational Assistant
<b>EAP</b>	Employee Assistance Program
<b>ECE</b>	Early Childhood Educator
<b>ECPP</b>	Education and Community Partnership Program
<b>EIP</b>	Early Identification Program
<b>ELP</b>	Early Learning Program
<b>EOSDN</b>	Eastern Ontario Staff Development Network
<b>EQAO</b>	Education Quality and Accountability Office
<b>ERC</b>	Education Relations Commission
<b>ERPAE</b>	Eastern Region Partnership for Adult Education
<b>ESL</b>	English as a Second Language
<b>ETFO</b>	Elementary Teachers' Federation of Ontario
<b>FDK</b>	Full Day Kindergarten

How do I reach board staff?



Superintendent	Family of Schools	Special Education Superintendent, and
Marsha McNair (marsha.mcnair@ucdsb.on.ca)	Ward 1	<p><b>Jennifer Perry,</b> Superintendent of Special Education</p> <p>And</p> <p><b>Julie Symonds,</b> Principal of Special Education</p>
Marsha McNair (marsha.mcnair@ucdsb.on.ca)	Ward 2	
Marsha McNair (marsha.mcnair@ucdsb.on.ca)	Ward 3	
Bill Loshaw (bill.loshaw@ucdsb.on.ca)	Ward 4	
Bill Loshaw (bill.loshaw@ucdsb.on.ca)	Ward 6	
Bill Loshaw (bill.loshaw@ucdsb.on.ca)	Ward 5	
Susan Rutters (susan.rutters@ucdsb.on.ca)	Ward 10	
Susan Rutters (susan.rutters@ucdsb.on.ca)	Ward 7	
Susan Rutters (susan.rutters@ucdsb.on.ca)	Ward 9	
Chad Brownlee (chad.brownlee@ucdsb.on.ca)	Ward 8	

<b>RSEC</b>	Regional Special Education Council
<b>SAL</b>	Supervised Alternative Learning
<b>SALEP</b>	Supervised Alternative Learning for Excused Pupils
<b>SDC</b>	System Designated Class
<b>SEA</b>	Special Equipment Amount
<b>SEAC</b>	Special Education Advisory Committee
<b>SEPPA</b>	Special Education Per Pupil Amount
<b>SERT</b>	Special Education Resource Teacher (Vision/Hearing/Autism)
<b>SET</b>	Special Education Teacher
<b>SIP</b>	Special Incidence Portion
<b>SIS</b>	Student Information System
<b>SK</b>	Senior Kindergarten
<b>SLA</b>	Speech and Language Assistant
<b>SLD</b>	Specific Learning Disability
<b>SLP</b>	Speech and Language Pathologist
<b>SO</b>	Supervisory Officer
<b>SSC</b>	Special Services Counselor
<b>SST</b>	Student Success Team
<b>TACL</b>	Test for Auditory Comprehension of Language
<b>UCDSB</b>	Upper Canada District School Board
<b>WHMIS</b>	Workplace Hazardous Materials Information System
<b>WISC-R</b>	Weschler Intelligence Scale for Children
<b>WRAT</b>	Wide Range Achievement Test
<b>WSIB</b>	Workplace Safety and Insurance Board

<b>FOS</b>	Family of Schools
<b>FSL</b>	French as a Second Language
<b>FTE</b>	Full-Time Equivalent
<b>FTE</b>	Full-Time Equivalent
<b>GSN</b>	Grants for Student Needs
<b>IEP</b>	Individual Education Plan
<b>IPRC</b>	Identification, Placement and Review Committee
<b>ISSW</b>	Itinerant Student Support Worker
<b>IST</b>	Intensive Support Teacher
<b>JK</b>	Junior Kindergarten
<b>LDA</b>	Learning Disabilities Association
<b>LHIN</b>	Local Health Integration Network
<b>LTD</b>	Long Term Disability
<b>LTO</b>	Long Term Occasional Teacher
<b>MOET</b>	Ministry of Education and Training
<b>MOH</b>	Medical Officer of Health
<b>NTIP</b>	New Teacher Induction Program
<b>OCASE</b>	Ontario Council for Administrators in Special Education
<b>ODA</b>	Ontario Disability Act
<b>ODSP</b>	Ontario Disability Support Plan
<b>OECTA</b>	Ontario English Catholic Teachers' Association
<b>OEN</b>	Ontario Education Number
<b>OPA</b>	Ontario Psychological Association
<b>OPC</b>	Ontario Parent Council
<b>OPHEA</b>	Ontario Physical and Health Education Association
<b>OPSBA</b>	Ontario Public School Boards' Association
<b>OPSOA</b>	Ontario Public Supervisory Officers' Association
<b>OSAP</b>	Ontario Students Assistance Program
<b>OSBIE</b>	Ontario School Boards' Insurance Exchange
<b>OSR</b>	Ontario Student Record
<b>OSSD</b>	Ontario School Secondary Diploma
<b>OSSTF</b>	Ontario Secondary School Teacher Federation
<b>OST</b>	Ontario Student Transcript
<b>OTF</b>	Ontario Teachers' Federation
<b>PAAC</b>	Parent Advisory Council on SEAC
<b>PD</b>	Professional Development
<b>PDD</b>	Pervasive Developmental Disorder
<b>PE</b>	Physical Education
<b>PM Benchmark</b>	Reading Assessment Resource
<b>PPA</b>	Per Pupil Amount
<b>PPM</b>	Policy / Program Memorandum
<b>PPVT</b>	Peabody Picture Vocabulary Test
<b>PSSP</b>	Professional Support Services Personnel
<b>PTR</b>	Pupil Teacher Ratio
<b>QECO</b>	Qualifications Evaluation Council of Ontario