



**November 14, 2022**

Information for UCDSB families that will help you stay up to date with what's happening across our school district.

### **Tutoring in Schools**

As part of the Ministry of Education's efforts to support learning recovery in response to the COVID-19 pandemic, the UCDSB has been allocated funding to provide tutoring programs in schools.

If you're interested in having your child or youth join a tutoring group at your school, please fill out a digital form for each child you would like to receive tutoring: [Sign up for tutoring at your school.](#)

Someone at your school will contact you when space is available in a program. Get more details about this, and other tutoring supports, on the UCDSB website: [Tutoring for Students.](#)

### **Inclement weather/snow days**

For the 2022-2023 school year, when school transportation is cancelled due to poor weather conditions, **UCDSB schools will remain open to staff and students.**

Cancellation announcements will be made no later than 6:15 a.m. Parents, guardians and students can verify if transportation is cancelled in the following ways:

#### **From STEO:**

- [www.steo.ca](http://www.steo.ca)
- BusPlanner App (free app)
- STEO's [Facebook page](#) or on Twitter @STEO\_news and @steocancels
- STEO's inclement weather hotline at 1-866-629-0629 (updated no later than 6:15 a.m.)
- By email through STEO's Parent Portal. Register at [www.STEO.ca](http://www.STEO.ca)

#### **From UCDSB:**

- By email, text or phone call for those signed up with My Family Room (based on your preferred communication selection)
- Your school's website/home page
- Your school's Facebook page

- UCDSB social media (Facebook - [@UCDSB](#) , Twitter - [@UCDSB](#) and Instagram - [@uppercanadaDSB](#))

More detailed information about snow days [can be found here on the UCDSB website.](#)

### **The We All Belong Student Survey is now live!**

**Students in Kindergarten to Grade 8** have been sent a personalized link to their school email address. **Families can fill out the survey by accessing their child's email [here](#).** Login details are the same email address and password that your child uses to log in to a school computer.

Most students are familiar with how to log into their email. If you have trouble logging in, please contact your child's classroom teacher directly.

**Students in Grades 9-12** have been sent a personalized link to their school email address and will be given class time to complete it. They can do it on their own time by accessing their email from a personal device [here](#).

While this survey is voluntary, we hope that our students and families will take the time to complete it.

This survey asks identity-based questions, as this is data that all school boards in Ontario are now required to collect. We started this work last year at some of our secondary schools and learned a lot. Having our entire student body participate will help us continue to eliminate barriers and learn more about our students, families and communities.

More information about the We All Belong Student Survey and the use of the data [can be found on our website.](#)

### **Working on Wellness – Social-Emotional Learning**

[Social-Emotional Learning](#) is the development of skills that help us become more self-aware and better able to manage difficult emotions and situations. Social and emotional skill building contributes to success in relationships, improved ability to solve problems, reduced anxiety, improved mood and improved academic performance.

The UCDSB is working to ensure social-emotional learning is embedded in classroom work for all students, and here are some activities that you can do to support this important learning at home:

- [Emotion Charades](#): a game to help with identifying and communicating emotions;
- [Kindness Jar](#): an activity to acknowledge and celebrate acts of kindness; and
- [Gratitude Moments](#) – a simple yet thought-provoking activity to do with children and youth of any age. Think about what you're grateful for, write it down and/or share it with others.