

Summary of Approved Boundary 2020 Changes

The following is a summary of approved recommendations with wording that reflects the changes also approved from the Supplementary Report provided in the May 14 Special Board Meeting. The changes that came from the Supplementary Report are in ***bold italic text*** for ease of identification. This easier to read format may cause some numbering to be changed from original recommendations in some families of schools. It is not meant to replace the formal recommendations and supplementary report.

1. with respect to the **Capital Region/Almonte** Family of schools,
 - a. the Almonte Family of Schools continues to be represented by Naismith, R. Tait McKenzie, Pakenham Public Schools, and Almonte District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 1a, 1b, 1c,
 - b. grade 7-8 students from the Almonte Family of Schools be accommodated at Almonte District High School effective September 2012 ***when appropriate space becomes available*** (date to be confirmed by the Boundary 2020 Steering Team),
 - c. Naismith, R.Tait McKenzie, and Pakenham Schools offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) through existing school boundaries,
 - d. Naismith School ***phase in*** K-6 Early French Immersion, through the same boundaries as its Core French/English program, ***beginning with Kindergarten effective September 2008.***
 - e. R.Tait McKenzie School also offer K-6 Early Immersion through the combined Core French/English boundaries for R.Tait McKenzie School and Pakenham School,
 - f. the Grade 5 Entry French Immersion program at R.Tait McKenzie School continues to be phased out,
 - g. the Grade 5 Entry French Immersion program at Naismith School be phased out (date to be confirmed by the Boundary 2020 Steering Team),

2. with respect to the **Capital Region/Carleton Place** Family of schools,
 - a. the Carleton Place Family of Schools be represented by Arklan, Beckwith and Caldwell Public Schools and Carleton Place High School in accordance with the school program boundaries identified as Appendix G, Illustration 2a, 2b, 2c,
 - b. Carambeck School closes effective September 2012 (date to be confirmed by the Boundary 2020 Steering Team),
 - c. grade 7-8 students from ***Arklan and Caldwell Schools*** be accommodated at Carleton Place District High School effective September 2012 ***when appropriate space becomes available*** (date to be confirmed by the Boundary 2020 Steering Team),

- d. *applications from future grade 7-8 students from Beckwith School to attend Carleton Place High School be accepted pending confirmation of available space at the school to accommodate these students,*
 - e. Arklan School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) through an expanded boundary that will include the existing boundaries for Arklan, Carambeck and Caldwell (Core French/English) Schools,
 - f. Beckwith School offer **K-8** Core French/English (with Core French instruction beginning in Junior Kindergarten) through its existing boundaries,
 - g. *Beckwith School, pending the results of a needs assessment to confirm program viability, also phase in Early French Immersion from boundaries that match its Core French/English program (date to be confirmed by the Boundary 2020 Steering Team),*
 - h. Caldwell School offer K-6 Early French Immersion (single track) on behalf of the entire Carleton Place Family of Schools,
 - i. the grade 5 entry French Immersion program at Caldwell School continues to be phased-out,
 - j. the grade 5 entry French Immersion program at Beckwith School be phased-out, (date to be confirmed by the Boundary 2020 Steering Team),
3. with respect to the **Capital Region/North Dundas** Family of schools,
- a. the North Dundas Family of Schools be represented by Nationview, Winchester, and Chesterville Public Schools and North Dundas District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 3a, 3b, 3c,
 - b. Morewood, Elma, and Inkerman Public Schools close effective September 2009,
 - c. Maple Ridge School closes effective September 2011 (date to be confirmed by the Boundary 2020 Steering Team),
 - d. grade 7-8 students from the North Dundas Family of Schools be accommodated at Maple Ridge School effective September 2009 (date to be confirmed by the Boundary 2020 Steering Team),
 - e. grade 7-8 students from the North Dundas Family of Schools be accommodated at North Dundas District High School effective September 2011 **when appropriate space becomes available** (date to be confirmed by the Boundary 2020 Steering Team),
 - f. Chesterville School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) from boundaries including a portion of the former areas of Elma and Morewood Schools,
 - g. Nationview School offer **K-8** Core French/English (with Core French instruction beginning in Junior Kindergarten) from boundaries including the former area of Inkerman School and a northern portion of Dixon's Corners School, **until 2011 when appropriate space becomes available at North Dundas District High School,**

- h. Winchester School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) from boundaries including the remaining portion of Morewood Public School,
 - i. Winchester School also phase in K-6 Early French Immersion for the North Dundas Family of Schools, effective September **2009**,
 - j. the grade 7 entry French Immersion program at Nationview School be phased-out (date to be confirmed by the Boundary 2020 Implementation Steering Team),
 - k. the grade 7 entry French Immersion program at Maple Ridge School be phased-out (date to be confirmed by the Boundary 2020 Implementation Steering Team),
 - l. consideration be given to a future boundary adjustment between Chesterville and Russell (Russell Family of Schools) pending community input in accordance with the implementation phase of the Boundary 2020 review,
4. with respect to the **Capital Region/North Grenville** Family of schools,
- a. the North Grenville Family of Schools be represented by Kemptville, Merrickville, Oxford-on-Rideau, and South Branch Public Schools, and South Grenville District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 4a, 4b, 4c,
 - b. grade 7-8 students from the North Grenville Family of Schools be accommodated at North Grenville District High School once prohibitive to repair funding is received from the Ministry of Education to rebuild the school,
 - c. Merrickville, School offer Core French/English (with Core French instruction beginning in Junior Kindergarten) whereby
 - i. an eastern portion of the currently existing boundary for Woford School and North Grenville DHS be added to the boundaries for Merrickville Public School and Smiths Falls DCI,
 - ii. a south eastern portion of the currently existing boundary for Montague and Smiths Falls DCI be added to the boundaries for Merrickville PS/North Grenville DHS,
 - d. Oxford-on-Rideau School offer Core French/English (with Core French instruction beginning in Junior Kindergarten) through its currently existing boundary,
 - e. South Branch School offer Core French/English (with Core French instruction beginning in Junior Kindergarten) whereby a northern portion of the currently existing boundary for Centennial 67/North Edwardsburg and South Grenville DHS School be added to the boundary for South Branch School to align with the boundary for North Grenville DHS,
 - f. Kemptville Public School offer Early French Immersion on behalf of the entire North Grenville Family of Schools whereby an eastern portion of the Early French Immersion boundary currently in place for Kemptville Public School be added to the Early Immersion boundary for Winchester (North Dundas Family) School,

- g. the North Grenville community and the Board continue efforts to have North Grenville DHS recognized by the Ministry of Education as Prohibitive to Repair to secure the finances necessary to rebuild North Grenville District High School,
5. with respect to the **Capital Region/Rockland** Family of schools,
- a. the Rockland Family of Schools be represented by Rockland Public School, Plantagenet Public School, and Rockland District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 5a, 5b, 5c,
 - b. grade 7-8 students from the Rockland Family of Schools be accommodated at Rockland District High School effective September 2012 *when appropriate space becomes available* (date to be confirmed by the Boundary 2020 Steering Team),
 - c. Plantagenet School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) whereby a part of the south east boundary for Plantagenet School be added to Pleasant Corners (Vankleek Hill Family) School,
 - d. the boundary for Rockland District High School be expanded to include a part of the south west boundary currently in place for Vankleek Hill (Vankleek Hill Family of Schools) Collegiate Institute,
 - e. Rockland Public School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) through currently existing boundaries,
 - f. Rockland Public School also offer Early French Immersion on behalf of the entire Rockland Family of Schools,
 - g. consideration be given to a future boundary adjustment (St. Isidore area) between Plantagenet and Maxville (Glengarry Family) Schools pending community input in accordance with the implementation phase of the Boundary 2020 review,
6. with respect to the **Capital Region/Russell** Family of schools,
- a. the Russell Family of Schools be represented by Cambridge and Russell Public Schools and Russell High School in accordance with the school program boundaries identified as Appendix G, Illustrations 6a, 6b, 6c,
 - b. Cambridge Public School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) with grade 6 graduates attending Russell High School for grades 7-12, effective September 2009 (date to be confirmed by the Boundary 2020 Steering Team),
 - c. Russell Public School continues to offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten),
 - d. Russell Public School also offer Early French Immersion on behalf of the entire Russell Family of Schools whereby a southern portion of the Early French Immersion boundary currently in place for Russell Public School be added to the Early Immersion boundary for Winchester (North Dundas Family) School,

- e. consideration be given to a future boundary adjustment between Chesterville and Russell (Russell Family of Schools) pending community input in accordance with the implementation phase of the Boundary 2020 review,
7. with respect to the **Gateway Region/Char-Lan** Family of schools,
 - a. the Char-Lan Family of Schools be represented by Williamstown and S.J. McLeod Public Schools and Char-Lan District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 7a, 7b, 7c (*see attached revised Illustrations 7a and 7b*),
 - b. Martintown Public School close effective September 2009, (date to be confirmed by the Boundary 2020 Steering Team),
 - c. grade 7-8 students from the Char-Lan Family of Schools be accommodated at Char Lan District High School effective September 2009 *when appropriate space becomes available*, (date to be confirmed by the Boundary 2020 Steering Team), *with the exception of students in the northern portion of S.J. McLeod School, recommended to attend Glengarry District High School,*,
 - d. S.J. McLeod School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten),
 - e. Williamstown Public School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) in an expanded boundary to include the current boundary for Martintown PS, with the exception of:
 - i. a northern part of the boundary for Martintown School to be added to Maxville (Glengarry Family) School,
 - ii. a north eastern part of the boundary for Martintown School be added to Laggan (Glengarry Family) School,
 - f. Williamstown Public School also offer K-6 Early French Immersion on behalf of the entire Char-Lan Family of Schools, *with the exception of students in a northern portion of S.J. McLeod School, recommended to attend Early Immersion at Glengarry District High School,*
 - g. the grade 7 entry French Immersion program at Williamstown School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
 - h. a southern portion of the current boundary for Glengarry District High School be added to the Char-Lan District High School,
 8. with respect to the **Gateway Region/Cornwall** Family of schools,
 - a. the Cornwall Family of Schools be represented by Central, Eamer's Corners, and Viscount Alexander Public Schools, and yet to be confirmed arrangements between Cornwall Collegiate/General Vanier/St. Lawrence High Schools in accordance with the school program boundaries identified as Appendix G, Illustrations 8a, 8b, 8c,
 - b. Kinsmen/Vincent Massey School also belongs to the Cornwall Family of Schools,

- c. Gladstone and East Front Public Schools close effective September 2010, (date to be confirmed by the Boundary 2020 Steering Team),
 - d. Central PS, Eamer's Corners, and Viscount Alexander Schools continue to offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) and Early Immersion,
 - e. students from Gladstone and East Front Schools be accommodated at a K-6 (dual track) school to be created at one of the one of the Cornwall Collegiate, General Vanier or St. Lawrence School sites effective September 2010 (date to be confirmed by the Boundary 2020 Steering Team),
9. with respect to the **Gateway Region/Glengarry** Family of schools,
- a. the Glengarry Family of Schools be represented by Laggan, Maxville (currently Tagwi Family) Public Schools and Glengarry District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 9a, 9b, 9c, (*see attached revised Illustrations 9a and 9b*,
 - b. grade 7-8 students from the Glengarry Family of Schools, ***including a northern portion of the boundary for S.J. McLeod (Char-Lan family)***, be accommodated at Glengarry District High School effective September 2009 ***when appropriate space becomes available***, (date to be confirmed by the Boundary 2020 Steering Team), with the exception of students in the western part of Maxville School, recommended to attend Tagwi (Tagwi Family) Secondary School,
 - c. Laggan School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) whereby;
(removed 9.c.i)
 - i. a north eastern portion of the current boundary for Martintown Public School be added to Laggan School,
 - ii. a south eastern part of the current boundary for Pleasant Corners School is added to Laggan School,"
 - d. Maxville School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) whereby a northern portion of the current boundary for Martintown School be added to Maxville School,
 - e. Early French Immersion be phased-in at Glengarry District High School on behalf of the entire Glengarry Family of Schools (date to be confirmed by the Boundary 2020 Steering Team), with the exception of students in the western part of Maxville School, recommended to attend Roxmore (Tagwi Family) School,
 - f. the grade 7 entry French Immersion program at Maxville School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
 - g. a southern part of the current boundary for Glengarry District High School be added to the Char-Lan District High School,
 - h. an eastern part of the current boundary for Tagwi (Tagwi Family) secondary School be added to the Glengarry District High School,

- i. consideration be given to a future boundary adjustment (St. Isidore area) between Plantagenet and Maxville (Glengarry Family) Schools pending community input in accordance with the implementation phase of the Boundary 2020 review,
10. with respect to the **Gateway Region/Rothwell-Osnabruck** Family of schools,
- a. the Rothwell-Osnabruck Family of Schools be represented by Rothwell-Osnabruck and Longue Sault (currently Tagwi Family) Public Schools in accordance with the school program boundaries identified as Appendix G, Illustrations 10a, 10b, 10c,
 - b. a composite arrangement of course offerings between Rothwell-Osnabruck and Tagwi Secondary Schools be created (to be confirmed by the Boundary 2020 Steering Team),
 - c. grade 7-8 students from the Rothwell-Osnabruck Family of Schools be accommodated at either Rothwell-Osnabruck or Tagwi Secondary School effective September 2010 *when appropriate space becomes available* (date to be confirmed by the Boundary 2020 Steering Team),
 - d. Rothwell-Osnabruck and Longue Sault Schools share a similar K-6 boundary whereby students will attend Rothwell-Osnabruck for Core French/English (with Core French instruction beginning in Junior Kindergarten), and Longue Sault for Early French Immersion, with the exception of students from a north eastern and north western (Newington) part of this shared boundary to attend Roxmore School for Early Immersion,
 - c. the grade 7 entry French Immersion program at Rothwell-Osnabruck School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
 - d. a southern portion of the currently existing Early French Immersion for Roxmore School is be added to the shared boundary for Rothwell-Osnabruck and Longue Sault Schools,
11. with respect to the **Gateway Region/Tagwi** Family of schools,
- a. the Tagwi Family of Schools be represented by North Stormont and Roxmore Public Schools and Tagwi Secondary School Public Schools in accordance with the school program boundaries identified as Appendix G, Illustrations 11a, 11b, 11c,
 - b. grade 7-8 students from North Stormont School attend Tagwi Secondary School effective September 2009 *when appropriate space becomes available*,
 - c. students in the western part of Maxville School (Glengarry Family) attend Tagwi Secondary School (date to be confirmed by the Boundary 2020 Steering Team),
 - d. a composite arrangement of course offerings between Rothwell-Osnabruck and Tagwi Secondary Schools be created (to be confirmed by the Boundary 2020 Steering Team),
 - e. North Stormont offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) through a boundary that includes both the

- existing boundaries for North Stormont and Roxmore (core French/English) Schools,
- f. Roxmore School offer K-6 Early Immersion on behalf of the entire Tagwi Family of School, including a northwestern part of the boundary for Rothwell-Osbnabruck School and a western part of the boundary for Maxville (Glengarry Family) School,
 - g. an eastern part of the current boundary for Tagwi (Tagwi Family) secondary School be added to the Glengarry District High School,
12. with respect to the **Gateway Region/Vankleek Hill** Family of schools,
- a. the Vankleek Hill Family of Schools be represented by Pleasant Corners Public School and Vankleek Hill Collegiate Institute in accordance with the school program boundaries identified as Appendix G, Illustrations 12a, 12b, 12c,
 - b. grade 7-8 students from Pleasant Corners School attend Vankleek Hill Collegiate Institute once the rebuilding of the School is complete ***and appropriate space is available to accommodate these students,***
 - c. Pleasant Corners Public School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten) whereby a south eastern part of the current boundary for Pleasant Corners School is added to the boundary for Laggan (Glengarry Family) School and a part of the south east boundary for Plantagenet (Rockland Family) School is added to Pleasant Corners School,
 - d. Pleasant Corners School phase in K-6 Early French Immersion for the Vankleek Hill Family of Schools (date to be confirmed by the Boundary 2020 Steering Team),
 - e. a western part of the boundary for Vankleek Hill C.I. be added to Rockland District High School,
13. with respect to the **Rideau Region/Athens** Family of schools,
- a. the Athens Family of Schools be represented by Meadowview and Pineview Public School and Athens District High School in accordance with the school program boundaries identified as Appendix G, Illustrations 13a, 13b, 13c,
 - b. grade 7-8 students from Pineview School ***and the northern area of Meadowview School*** attend Athens District High School ***once appropriate space becomes available at Brockville high schools to accommodate all grade 7-8 students from the Brockville Family of Schools (date to be confirmed by the Boundary 2020 Steering Team),***
 - c. grade 7-8 students from the northern area of Meadowview School attend Athens District High School, and grade 7-8 from the southern area of Meadowview School attend Brockville High Schools, once space becomes available at Brockville high schools to accommodate all grade 7-8 students from the Brockville Family of Schools (date to be confirmed by the Boundary 2020 Steering Team),

- d. Pineview School offer K-6 Core French/English (with Core French instruction beginning in Junior Kindergarten),
 - e. Meadowview School offer K-6 grade 6 Core French/English (with Core French instruction beginning in Junior Kindergarten), whereby a western part of the Wolford (Smiths Falls Family) boundary is added to Meadowview School,
 - f. the grade 5 entry French Immersion program at Pineview School be phased out and that K-6 Early French Immersion also be phased in at Pineview School on behalf of the entire Athens Family of Schools (date to be confirmed by the Boundary 2020 Steering Team),
 - g. a western part of the currently overlapping boundaries for Smiths Falls DCI and Athens High School be aligned exclusively with Smiths Falls DCI,
 - h. a north western part (Front of Yonge) of the currently overlapping boundaries for Brockville high schools and Athens High School be aligned exclusively with Brockville high schools,
14. with respect to the **Rideau Region/Gananoque** Family of schools,
- a. the Gananoque Family of Schools be represented by Linklater and Thousand Islands Schools and Gananoque Secondary School in accordance with the program boundaries identified as Appendix G, Illustrations 14a, 14b, 14c,
 - b. grade 7-8 students from Gananoque Family elementary schools attend Gananoque Secondary School effective September 2011 *when appropriate space becomes available* (date to be confirmed by the Boundary 2020 Steering Team),
 - c. Linklater offer K-6 Core French/English (Core French instruction beginning in Junior Kindergarten),
 - d. Thousand Islands School offer K-6 Core French/English (Core French instruction beginning in Junior Kindergarten) whereby an eastern part of the current boundary for Thousand Island School is added to Front of Yonge (Brockville Family) School,
 - e. grade 5 entry French Immersion at Thousand Islands School be phased out and that Early Immersion at Thousand Islands School also be phased in (date to be confirmed by the Boundary 2020 Steering Team),
15. with respect to the **Rideau Region/Perth** Family of schools,
- a. the Perth Family of Schools be represented by Drummond, Glen Tay, Maple Grove, North Elmsley, Queen Elizabeth and The Stewart Public Schools, and Perth District Collegiate Institute in accordance with the program boundaries identified as Appendix G, Illustrations 15a, 15b, 15c,
 - b. each school (with the exception of Queen Elizabeth School) offer K-8 Core French/English (Core French instruction beginning in Junior Kindergarten),
 - c. Early French Immersion for the entire Perth Family of Schools be phased in at Queen Elizabeth School, and that Core French/English be phased out at the school (date to be confirmed by the Boundary 2020 Steering Team),

- d. the grade 5 entry French Immersion program at The Stewart School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
 - e. the Core French/English boundary for The Stewart School be expanded to include the current boundary for Queen Elizabeth School (date to be confirmed by the Boundary 2020 Steering Team),
16. with respect to the **Rideau Region/Rideau Family** of schools,
- a. the Rideau Family of Schools be represented by Rideau Centennial, Rideau Vista, South Crosby, and Sweet's Corners Public Schools and Rideau District High School in accordance with the program boundaries identified as Appendix G, Illustrations 16a, 16b, 16c,
 - b. each school offer Core French/English (Core French instruction beginning in Junior Kindergarten),
 - c. Early French Immersion for the entire Rideau Family of Schools be phased in at South Crosby School, and that Grade 5 entry French Immersion be phased out at the school (date to be confirmed by the Boundary 2020 Steering Team),
 - d. the grade 5 entry French Immersion program at Sweet's Corners School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
 - e. grade 7-8 students from Rideau Family elementary schools attend Rideau District **High School** effective September 2011 **when appropriate space becomes available** (date to be confirmed by the Boundary 2020 Steering Team),
17. with respect to the **Rideau Region/Smiths Falls** Family of schools,
- a. the Smiths Falls Family of Schools be represented by Chimo, D.J. Schoular, Lombardy, Montague, and Wolford Public Schools, and Smiths Fall District Collegiate Institute in accordance with the program boundaries identified as Appendix G, Illustrations 17a, 17b, 17c,
 - b. each school offer K-8 Core French/English (Core French instruction beginning in Junior Kindergarten), whereby
 - i. a western part of the current boundary for Wolford School is added to Meadowview (Athens Family) School,
 - ii. an eastern part of the current boundary for Wolford School is added to Merrickville (North Grenville Family) School,
 - iii. a south eastern part of the current boundary for Montague School is added to Merrickville (North Grenville Family) School
 - c. Grade 5 entry French Immersion be phased out Chimo School (date to be confirmed by the Boundary 2020 Steering Team),”
 - d. grade 5 entry French Immersion at D. J. Schoular School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
 - e. a western part of the current boundary for North Grenville DHS is added to Smiths Falls DCI,

- f. a western part of the currently overlapping boundaries for Smiths Falls DCI and Athens High School be aligned exclusively with Smiths Falls DCI,
- g. a south eastern part of the current boundary for Smiths Falls DCI is added to North Grenville (North Grenville Family) DCI,
- h. ***Early French Immersion for the entire Smiths Falls Family of Schools be phased in at a (yet to be determined) school based upon interest and program viability (date and location to be confirmed by the Boundary 2020 Steering Team),***

18. with respect to the **St. Lawrence Region/Brockville** Family of schools,

- a. the Brockville Family of Schools be represented by Commonwealth, Front of Yonge, Lyn, Prince of Wales, Toniata, Vanier and Westminster Public Schools, and Brockville Collegiate Institute and Thousand Islands Secondary School in accordance with the program boundaries identified as Appendix G, Illustrations 18a, 18b, 18c,
- b. Commonwealth, Front of Yonge, Lyn, Prince of Wales, Toniata, Vanier and Westminster Public Schools each offer Core French/English (Core French instruction beginning in Junior Kindergarten), whereby
 - i. a western part of the current boundary for Toniata School is added to Vanier School,
 - ii. a western part of the current boundary for Toniata School is added to Lyn-Tincap School,
 - iii. a northern (bused) part of the current boundary for Commonwealth School is added to Vanier School,
 - iv. a western part of the current boundary for Maitland/Maynard (South Grenville Family) School is added to Toniata School,
 - v. a western part of the current boundary for Algonquin School (South Grenville Family) School is added to Toniata School,
 - vi. an eastern part of the current boundary for Thousand Island (Gananoque Family) School is added to Front of Yonge School,
- c. Early French Immersion for the entire Brockville Family of Schools be phased in at Westminster School, and Grade 5 entry French Immersion be phased out at the school (date to be confirmed by the Boundary 2020 Steering Team),
- d. grade 5 entry French Immersion at Prince of Wales School be phased-out (date to be confirmed by the Boundary 2020 Steering Team),
- e. grade 7-8 students from Brockville Family elementary schools, including the southern part of Meadowview (Athens Family) school attend Brockville high schools effective September 2012 ***when appropriate space becomes available*** (date to be confirmed by the Boundary 2020 Steering Team),

19. with respect to the **St. Lawrence Region/Seaway** Family of schools,
- a. the Seaway Family of Schools be represented by Iroquois and Morrisburg Schools and Seaway District High School in accordance with the program boundaries identified as Appendix G, Illustrations 19a, 19b, 19c,
 - b. Elma (North Dundas Family), and Inkerman Schools close effective September 2009,
 - c. ***Dixon's Corners School closes effective September 2008,***
 - d. grade 7-8 students from Seaway Family elementary schools attend Seaway District High School effective September 2009 ***when appropriate space becomes available,***
 - e. both Iroquois and Morrisburg Schools offer K-6 Core French/English (Core French instruction beginning in Junior Kindergarten) whereby a northern part of the current boundary for Elma School is added to Morrisburg School and a southern part of the boundary for Dixon's Corners School is added to Iroquois School,
 - f. Early French Immersion also be phased in at Iroquois School for the entire Seaway Family of Schools,
 - g. grade 7 entry French Immersion at Iroquois School be phased out,
 - h. a northern part of the current boundary for Seaway District High School be added to North Dundas (North Dundas Family) District High School,
20. with respect to the **St. Lawrence Region/South Grenville** Family of schools,
- a. the South Grenville Family of Schools be represented by Benson, Centennial 67, Boundary, Maynard and South Edwardsburg Public Schools, and South Grenville District High School in accordance with the program boundaries identified as Appendix G, Illustrations 20a, 20b, 20c,
 - b. Maitland School close effective September 2008,
 - c. Algonquin, Central (Prescott), and North Edwardsburg Schools close effective September 2009,
 - d. grade 7-8 students from the South Grenville Family of Schools be accommodated at South Grenville District High School effective September 2009 ***when appropriate space becomes available,***
 - e. Boundary School offer Core French/English (with French instruction beginning in Junior Kindergarten) based upon the boundaries currently in place for both of the Central/Boundary schools,
 - f. Benson School offer Core French/English (with French instruction beginning in Junior Kindergarten) based upon currently existing boundaries,
 - g. Centennial 67 School offer Core French/English (with French instruction beginning in Junior Kindergarten) based upon the boundaries currently in place for both of the Centennial 67/North Edwardsburg schools, with the exception of a northern part of the current boundary for Centennial '67/North Edwardsburg School which is added to South Branch (North Grenville Family) School,

- h. Maynard School offer Core French/English (with French instruction beginning in Junior Kindergarten) based upon the boundaries currently in place for both Maitland/Maynard and Algonquin Schools, with the exception of a western part of the current boundary (Village of Maitland) for Maitland/Maynard School which is added to Toniata (Brockville Family) School, and a western portion of the current boundary for Algonquin/Maynard School boundary which is added to Toniata (Brockville Family) School,
- i. South Edwardsburg School offer Core French/English (with French instruction beginning in Junior Kindergarten) based upon currently existing boundaries,
- j. Boundary School also phase-in Early French Immersion on behalf of the entire South Grenville Family of Schools (date to be confirmed by the Boundary 2020 Steering Team),
- k. grade 5 entry French Immersion Boundary School be phased-out (date to be confirmed by the Boundary 2020 Steering Team), and
- l. a western part of the currently overlapping boundaries for South Grenville District High School and the Brockville High Schools be aligned exclusively with the Brockville Family of Schools.

21. the Board develops a comprehensive strategy to support small rural and essential schools whose geographic location precludes future closure,” and

22. the Board seeks to build upon the “Family of Schools Circle” concept by encouraging community-based partnerships to access surplus space in schools that can effectively serve the needs of each family of schools.

Regarding Implementation of 7-12 Schools (from the Supplementary Report)

The Upper Canada District School Board is committed to working with our school communities to demonstrate care and respect for students as we proceed with changes required for grade 7-12 arrangements. Through the implementation phase, grade 7-8 students will only be accommodated at area high schools once appropriate space and facilities become available. Ongoing discussions will take place within each family of schools regarding the enrolment, space considerations and enhanced learning opportunities for grade 7-8 students.