



Date to Superintendent: September 30, 2011

Previous Review Date: June, 2010

School Vision Statement: We will enhance and support a Healthy, Safe, Inclusive, Learning Experience where all will achieve their full POTENTIAL.
School Mission Statement: We will provide experiences to allow all to discover and achieve their full POTENTIAL.

P PREPARE **O** OPPORTUNITY **T** TEAMWORK **E** ENABLE **N** NOURISH **T** TEACH **I** INDEPENDENCE **A** ALL INCLUSIVE **L** LEARNING

C COMMUNICATION

To improve our communication with students, parents and staff

SCHOOL GOAL: In a safe and caring environment, we will engage in open on-going exchanges of ideas with all members of the Vankleek Hill Collegiate school community.

| SMART OBJECTIVES | STRATEGIES/TACTIC(S) | DATA/MEASURE OF SUCCESS |
|---|--|---|
| 1. During the 2011-2012 School Year, VCI will actively promote the frequency and meaningful use of the school's website for all stakeholders (students, staff, parents, community). | <ul style="list-style-type: none"> Involve students with the school's website (via yearbook and computer courses) Involve 3-4 students as part of a team to work closely with office administrator on design, content and the fun factor of the school's website Make the school's website fun and exciting (contests, surveys, etc.) Create an easy access to VCI's website from the Board's website at school (VCI Icon) | <ul style="list-style-type: none"> 90% satisfaction rate as indicated on the completed survey indicating an overall increase in parental involvement, awareness and support Track and record attendance at broad-based school functions Establish and maintain school portfolio of news releases, articles, etc. with VCI as a focus |
| 2. During the 2011-2012 School Year, VCI will create a global e-mail and cellular phone contact list for at least 80% of parents and students. | <ul style="list-style-type: none"> A small school team will use an eSIS report and then cut and past parent e-mail addresses The team will create and maintain the list that will be shared with office | <ul style="list-style-type: none"> Improved parental involvement in student activities, homework and school events Positive feedback from parent/teacher conferences, report cards and parent surveys Informal positive feedback from parents during School Council meetings and contact sessions Consistent parental awareness with regard to student achievement, evaluation and assessment, course calendars, ongoing events and course outlines |

R RESOURCES

To ensure that our schools have equal access to resources

SCHOOL GOAL: In a safe and caring environment, we will allocate resources in a transparent, effective and fair manner so that the needs of our students are met.

| SMART OBJECTIVES | STRATEGIES/TACTIC(S) | DATA/MEASURE OF SUCCESS |
|--|--|--|
| 1. In the 2011-2012 School Year VCI will determine the needs of the fitness room, the nutrition program and the ergonomics of the school, in order to align them with our wellness goal. | <ul style="list-style-type: none"> Close consultation with SHSM and the Physical Education Team. Consultation with nutrition teachers, the Breakfast Program Team and SHSM. Adjust the height of keyboards and screens. Acquire lounge chairs for staff and Library. | <ul style="list-style-type: none"> The resource needs of the school have been addressed as monies become available/or resources acquired from outside sources School Budget and SHSM budget supports the purchase of Equipment for the 2011/2012 school year (Equipment to include support for SHSM, and technological needs) |
| 2. In the 2011-2012 school Year VCI will support other school goals with a number of technological resources | <ul style="list-style-type: none"> Possibilities include iPads, Clickers for Smart Technology, television monitor for Cafeterium with satellite feed. New fax machine. Additional staff training for Smart Technology. | <ul style="list-style-type: none"> A prioritized/realistic list of needed resources presented to administration to assist in the decision making of expenditures for a "NEW VCI" |
| 3. In the 2011-2012 School Year VCI will provide financial resources to support staff development. | <ul style="list-style-type: none"> Release time for collaborative inquiry. Release time for technological training (Smart Technology). Release time for training for SHSM. Support personnel to invite guest speakers. | <ul style="list-style-type: none"> All staff will make requests for resources based on an understanding of the school's goals/objectives (CREW) and will support decisions made with an understanding of the school financial position School budget will be fiscally balanced with the emphasis of the allocation of funds directed towards student achievement and success |

E EDUCATIONAL PROGRAM

To enhance our world-class educational programs

SCHOOL GOAL: In a safe and caring environment, we will lead in the initiation, development and promotion of world-class education programs and services.

| SMART OBJECTIVES | STRATEGIES/TACTIC(S) | DATA/MEASURE OF SUCCESS |
|--|---|--|
| 1. During the 2011-2012 School Year VCI will create an after school program to support at-risk students in improving credit attainment rate by 20%. | <ul style="list-style-type: none"> Access Continuing Education fund to finance program. Criteria for extra-curricular activities – contracts. Look into the feasibility of offering a GLS and course specific tutorial sessions twice a week. Close collaboration between the SST team and teachers/coaches (extra-curricular activities). Introduce DEAR (Drop Everything and Read) every day during period B for 15 minutes. | <ul style="list-style-type: none"> Increase in graduation rate Increase in credit accumulation rate Increase in credit rescue/less need for credit recovery |
| 2. In the 2011-2012 School Year VCI will host a number of collaborative inquiries by need (Hub model) to determine how well students are learning related to curriculum expectations. | <ul style="list-style-type: none"> SHSM (CLA) Identify subject area need (Applied Math, Applied French, etc.). Career/Civics Teaching Strategies linking instructional approaches to enhance students' thinking. Teachers participating | <ul style="list-style-type: none"> Greater ease in use of collaborative inquiry model Staff embedded PD where staff are closely examining student work in classes. Greater opportunity for staff to work together to challenge students to think |
| 3. a) Increase in student ability to problem solve and complete mathematical computations demonstrated by a 15% improvement in the percentage of Grade 9 students achieving levels 3 and 4 on the Academic/Applied Mathematics EQAO assessments. b) To have a 90% success rate on the OSSLT and to have 75% of VCI students achieve level 3 or 4 on the OSSLT | <p>Part A</p> <ul style="list-style-type: none"> Structured numeracy practice sessions for all Grade 9 students with their teachers in both semesters one and two (Establish a lunch hour supervised help session) Offer "Peer Tutoring" sessions/noon hour tutorials for all students. Special practice sessions for "at-risk" students as part of GPP peer helping course timetabled for 2011-2012. Professional development opportunities available to math teachers to promote and assist in their instruction (increase the use of manipulative/geometric sketchpad, algebra tiles) <p>Part B</p> <ul style="list-style-type: none"> practice sessions will be provided for all students by teachers in subject areas. All students writing the OSSLT will receive the Literacy Test practice booklets (paid by school) All Grade 10 teachers to devote the first "period of the day" to practice literacy exercises from the months of February through to March (15 practice sessions) VCI staff in cooperation with the special education support team and Student Success teacher will identify "at risk" students so that the literacy team can coordinate support for these students Special workshops will be provided for "at risk" students to support specific literacy skills (spelling, summary writing, opinion writing and short writing tasks, reading comprehension) Closely monitor attendance of at-risk students during the special workshops and mock literacy test A "Mock Literacy" Test will be provided to all students one week before the official test. All work will be reviewed with all students following the "Mock Test". | <ul style="list-style-type: none"> Increased/improved computational/problem-solving skills Students better demonstrating their thought process compared to previous assessments Increase in students' problem-solving abilities in all subject areas requiring numeracy Improvement in the percentage of all students obtaining levels 3 and 4 on EQAO tests Increase/improved understanding of organization of thoughts in writing as compared to previous assessments Increase comfort by students in writing organization Increase students' reading comprehension Improvement in EQAO success rate |
| 4. Increase student graduation rate to exceed 90% for all students entering Grade 9 this year. | <ul style="list-style-type: none"> Continue in implement Transition Tuesdays plan with feeder schools to ensure smooth transition for students from Grade 8 to Grade 9 Track student progress on the VCI electronic data wall (Extend wall to now include all Grade 9 and 10 students) Data wall to include EQAO data, MI index for students, learning styles and mid-semester/final semester grades for all courses taken Pilot Program: weekly after school student success program to support at-risk students with Credit Recovery, Study Skills, Coordinate support with EOHU Services to Children and Adults and Mental Health Support Network of Eastern Ontario VCI Students Services team will host a Post-Secondary Transition evening in the fall for students and their parents. | <ul style="list-style-type: none"> Greater credit accumulation for students in Grade 9 Reduction in external suspension rate Increase in attendance Increase in credit accumulation due to after school student success study hall/pyramid of interventions |

W WELLNESS

To ensure the health and wellness of our students, staff and community

SCHOOL GOAL: The Vankleek Hill Collegiate Institute school community will be an environment which is safe, caring and respectful.

| SMART OBJECTIVES | STRATEGIES/TACTIC(S) | DATA/MEASURE OF SUCCESS |
|---|---|---|
| 1. During the 2011-2012 School Year, VCI will provide healthy living choices for better learning. | <ul style="list-style-type: none"> Daily breakfast program. EAT SMART criteria met in the cafeterium and special events. Endeavour to include the HFNZO classes. Educate students about the necessity of eating healthy. Establish exercise routines through the Weight Room, a Walking Club, etc. | <ul style="list-style-type: none"> Greater numbers of students utilizing the VCI breakfast program VCI receives certification from EOHU "Eat Smart School" Continue to meet standards set out by EOHU certification Greater numbers of students participating in weight room and exercise club activities |
| 2. During the 2011-2012 School Year VCI will provide a safe, caring and learning environment for all. | <ul style="list-style-type: none"> Measured by TTFM (Tell Them From Me) Survey. Establish a Warrior Patrol Establish a mentoring program – senior students with Grade 9 students. Establish an informal mentoring program with staff members (2 students each staff member). | <ul style="list-style-type: none"> Decrease in the number of incidences of bullying taking place at VCI (Ongoing surveys) Decrease in number of external suspensions Increase in graduation rate/credit attainment rate and student attendance |
| 3. During the 2011-2012 School Year VCI will host a minimum of 8 fun staff activities (once a month). | <ul style="list-style-type: none"> Each team to organize 1 activity (draw to make 8 teams). 2 major fun and different staff activities a year. | <ul style="list-style-type: none"> Increase in level of collaboration, collegiality, camaraderie among staff (relationship/team building) |

