

# T.I.S.S. SAFE SCHOOLS

## CODE OF BEHAVIOUR

The expectations and responsibilities outlined below are designed to ensure the safety and well-being of all students and staff at T.I.S.S.

<b>RESPECT FOR SELF</b>		
<b>BEHAVIOUR</b>	<b>REASONS FOR BEHAVIOUR</b>	<b>POSSIBLE CONSEQUENCES</b>
Students are expected to be neat and clean and dressed in an appropriate manner. Clothing should be modest and free of profanity, offensive slogans, words or pictures. Hats and outerwear are to be removed when entering the building. Inside footwear should be worn in school.	Your appearance reflects your good judgment and your respect for yourself and the environment.	<ul style="list-style-type: none"> <li>• Intervention by classroom teacher.</li> <li>• Requirement for change of clothing. (e.g., t-shirt)</li> <li>• Referral to principal or vice-principal.</li> <li>• Contact with parents.</li> </ul>
Students are expected to refrain from the use of alcohol, drugs, or cigarettes.	To participate meaningfully in class and school activities, you must be alert and ready to learn. These substances are prohibited by law on school property.	<ul style="list-style-type: none"> <li>• Referral to principal or vice-principal.</li> <li>• Contact with parents.</li> <li>• Suspension from school and school-related activities.</li> <li>• Police involvement.</li> </ul>
Students are expected to use acceptable language at all times.	Being able to use acceptable and tasteful language is a valuable life skill.	<ul style="list-style-type: none"> <li>• Intervention by classroom teacher.</li> <li>• Contact with parents.</li> <li>• Referral to principal or vice-principal.</li> <li>• Suspension</li> </ul>

<b>RESPECT FOR OTHERS</b>		
<b>BEHAVIOUR</b>	<b>REASONS FOR BEHAVIOUR</b>	<b>POSSIBLE CONSEQUENCES</b>
Students are expected to be courteous, considerate and respectful to staff, students, people in authority and visitors.	This is a minimum expectation of all people.	<ul style="list-style-type: none"> <li>• Intervention</li> <li>• Parental involvement</li> <li>• Suspension</li> <li>• Police involvement</li> </ul>
Students are expected to interact safely on school property and on school-related activities, and to resolve conflicts that arise without physical confrontations, threats, or intimidation.	Positive interaction is an expectation for all as you make your way in our society.	<ul style="list-style-type: none"> <li>• Intervention by staff.</li> <li>• Loss of privileges.</li> <li>• Contact with parents.</li> <li>• Referral to principal or vice-principal.</li> <li>• Suspension</li> </ul>

Students are expected to refrain from any activities that are defined as 'bullying'.	All members of the school community have the right to feel safe and free from intimidation or threats.	<ul style="list-style-type: none"> <li>• Intervention</li> <li>• Referral to principal or vice-principal.</li> <li>• Parental involvement.</li> <li>• Police involvement.</li> <li>• Suspension</li> </ul>
<b>Definition of Bullying:</b> Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person=s body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.		
Students are expected to use technical devices in an appropriate and acceptable manner on school property and on school-related activities.	Technical devices must be used in an acceptable manner in order to support student learning for all.	<ul style="list-style-type: none"> <li>• Intervention</li> <li>• Referral to principal or vice-principal.</li> <li>• Parental involvement.</li> <li>• Police involvement.</li> </ul>

<b>RESPECT FOR PROPERTY</b>		
<b>BEHAVIOUR</b>	<b>REASONS FOR BEHAVIOUR</b>	<b>POSSIBLE CONSEQUENCES</b>
Students are expected to treat the school building, its contents, its property and the property of others with respect.	Vandalism is not condoned by our society.	<ul style="list-style-type: none"> <li>• Intervention</li> <li>• Parental involvement</li> <li>• Suspension</li> <li>• Police involvement</li> </ul>

<b>RESPECT FOR LEARNING</b>		
<b>BEHAVIOUR</b>	<b>REASONS FOR BEHAVIOUR</b>	<b>POSSIBLE CONSEQUENCES</b>
Students are expected to be prepared for class and ready to learn. This includes: regular attendance, prompt arrival, completion of assigned tasks and school/class expectations.	Regular attendance and work preparedness is an expectation of all students as per the Education Act.	<ul style="list-style-type: none"> <li>• Intervention</li> <li>• Parental involvement</li> <li>• Loss of privileges.</li> <li>• Referral to principal or vice-principal.</li> </ul>
Students are expected to work in the classroom in a manner that supports learning for all. This means being cooperative, respecting the rights and opinions of others, taking turns, listening and being polite.	Every student has the right to work and learn in an environment that is positive and free from disruption.	<ul style="list-style-type: none"> <li>• Intervention by staff.</li> <li>• Loss of privileges.</li> <li>• Contact with parents.</li> <li>• Referral to principal or vice-principal.</li> </ul>

# **T.I.S.S. SAFE SCHOOLS**

## **CODE OF CONDUCT**

The Upper Canada District School Board Code of Conduct is based on the foundation of the Character Always initiative, and has been developed to promote and support respect, civility, responsible citizenship and to provide the framework for policies related to student discipline, bullying prevention, student and staff safety, respectful working and learning environments, and workplace harassment.

### **STANDARDS OF BEHAVIOUR & EXPECTATIONS**

#### **Respect, Civility, and Responsible Citizenship**

All members of the school community must:

- Respect and comply with all applicable federal, provincial, and municipal laws
- Demonstrate honesty and integrity
- Respect differences in people, their ideas and their opinions
- Treat one another with dignity and respect at all times, and especially when there is disagreement
- Respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability
- Respect the rights of others
- Show proper care and regard for school property and the property of others
- Take appropriate measures to help those in need;
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- Respect all members of the school community, especially persons in positions of authority
- Respect the need of others to work in an environment that is conducive to learning and teaching
- Not swear at a teacher or at another person in a position of authority

#### **Safety**

All members of the school community must not:

- Engage in bullying behaviours
- Commit sexual assault
- Traffic weapons or illegal drugs
- Give alcohol to a minor
- Commit robbery
- Be in possession of any weapon, including firearms
- Use any object to threaten or intimidate another person
- Cause injury to any person with an object
- Be in possession of, or be under the influence of, or provide others with alcohol or illegal drugs.
- Conflict or encourage others to inflict bodily harm on another person
- Engage in hate propaganda and other forms of behaviour motivated by hate or bias
- Commit an act of vandalism that causes extensive damage to school property or to property located on the premises of a school

# **T.I.S.S. SAFE SCHOOLS**

## **ROLES AND RESPONSIBILITIES**

### **Principals, Teachers and Other School Staff Members**

Under the leadership of principals, teachers and other school staff members maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. They demonstrate care for the school community and a commitment to academic excellence in a safe teaching and learning environment. As role models, principals, teachers and school staff uphold these high standards when they:

- Help students work to their full potential and develop their sense of self-worth;
- Empower students to be positive leaders in their classrooms, school, and community;
- Communicate regularly and meaningfully with parents and members of the school community;
- Maintain consistent standards of behaviour for all students;
- Hold everyone under their authority accountable for his or her behaviour and actions;
- Demonstrate respect for all students, staff, parents, volunteers, and the members of the community;
- Prepare students for the full responsibilities of citizenship.

### **Students**

Students are treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- Comes to school prepared, on time, and ready to learn;
- Shows respect for himself or herself, for others, and for those in authority;
- Refrains from bringing anything to school that may compromise the safety of others;
- Follows the established rules and takes responsibility for his or her own actions.

### **Parents**

Parents play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfil their role when they:

- Show an active interest in their child's school work and progress;
- Communicate regularly with the school;
- Help their child be neat, appropriately dressed, and prepared for school;
- Ensure that their child attends school regularly and on time;
- Promptly report to the school their child's absence or late arrival;
- Show that they are familiar with the provincial Code of Conduct, the board's Code of Conduct, and school rules;
- Encourage and assist their child in following the rules of behaviour;
- Assist school staff in dealing with disciplinary issues involving their child.