



## School Success Action Plan 2009-2012



**SCHOOL: THOUSAND ISLANDS SECONDARY SCHOOL - A TRADITION OF EXCELLENCE, THE HOME OF THE PIRATES AND OUR SCHOOL OF CHARACTER**

**DATE TO SUPERINTENDENT: SEPTEMBER 2010**

**PREVIOUS REVIEW DATE: APRIL 7, 2010**

<b>VISION:</b>	Creating Futures, Leading and Learning for all
<b>MISSION STATEMENT:</b>	We prepare students for a successful life
<b>VALUES:</b>	Respect, Responsibility, Honesty, Caring, Empathy, Fairness, Perseverance and Resiliency
<b>PHILOSOPHY:</b>	We do what's best for students



## COMMUNICATION: To IMPROVE OUR COMMUNICATION WITH STUDENTS, PARENTS AND STAFF

**SCHOOL GOAL: TO INCREASE AND IMPROVE OUR COMMUNICATION WITH OUR STUDENTS, PARENTS, COMMUNITY PARTNERS AND OURSELVES**

SMART OBJECTIVES	STRATEGIES / TACTIC(S)	A1	A2	A3	A4
1. Regular communication to parents around student achievement and information items	Staff communication logs, teacher web sites, TISS public and internal site, school newsletters			•	
2. Minimum of monthly updates to School Website including information and student celebration images.	Increased student involvement, redefinition of Site Administrator role to facilitate work, support for S.A. in time, training and resources to update site.		•		
3. 100% of teaching staff will have public course sites housing Course Outlines for parents and students.	Needs assessment of teachers requiring training. Support all teachers who currently provide web access to course material. Display list of sites already provided by teachers(ex. Black Board) on Public Site		•		
4. Enhanced use of Student Success Team Site to share interventions on students at-risk and utilize Pyramid of interventions	Discussion threads for each student brought forward in SST meetings will house actions and follow-up.			•	
5. Increased use of TISS staff team site to streamline internal communication	Creation of Program Team Sites to house resources and information. Eliminate dated information currently stored on site. Begin posting announcements on site. Provide needs assessment to staff and Program Meeting time to train for use of site and for setting alerts.		•		

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## RESOURCES: TO ENSURE THAT OUR SCHOOLS HAVE EQUAL ACCESS TO RESOURCES

**SCHOOL GOAL: TO ENSURE EQUITY OF ACCESS TO RESOURCES, PROGRAMS AND TECHNOLOGY FOR ALL STAKEHOLDERS**

SMART OBJECTIVES	STRATEGIES / TACTIC(S)	A1	A2	A3	A4
1. Equitable funding for academic and co-curricular programs	Collect, collate and analyze data re: programs		•		
2. a) Decrease consumable fees for compulsory courses b) Decrease student expenditures for school start up	Identify and collate consumable fees Investigate budget allotment for required fees	•			
3. Ensure student access to programs	Provide funding for students requiring assistance		•		
4. Staff knowledge and use of technology will increase	Survey staff re: technological expertise and needs Develop and implement professional development plan for staff based on survey		•		
5. Technological resources will meet the needs of students and staff	Conduct and analyze a school survey of student and staff needs Recommendations made re: technological support		•		
6. Improve access to assistive technology for students	Survey students needs and prepare gap analysis of current resources		•		



## EDUCATIONAL PROGRAMS: TO ENHANCE OUR WORLD-CLASS EDUCATIONAL PROGRAMS

**SCHOOL GOAL:** TO EMBED 'EXPECTATION BASED ASSESSMENT AND ASSESSMENT IN ALL FACETS OF OUR SCHOOL'S EVALUATION FRAMEWORK.

SMART OBJECTIVES	STRATEGIES / TACTIC(S)	A1	A2	A3	A4
1. All teachers will produce and use standardized expectation-based tracking sheets prioritizing overall expectations	Communities of Practice with LRC support creating Expectation-Based tracking records for each course			•	
2. All teachers will produce 'student-friendly' overall expectations for all courses taught	Communities of Practice with LRC support will collaborate to create templates then housed on Program sites.		•		
3. Continue to implement the UCDSB Assessment and Evaluation Framework for the purpose of improving student success.	Support for Report Card writing in Staff Meetings and Program Meetings. Use of a variety of assessment tools to meet the learning needs of all students.		•		
4. Improve credit attainment/credit recovery based on expectations	Staff will create Credit Recovery/Failure Reports to facilitate rescue/recovery using 'student-friendly' overall expectations.		•		
5. 90% of our students pass the OSSLT on their first attempt	Development of embedded literacy activities in all grade 9 and 10 courses; Team site for posting of literacy activities; Students enroll in OSSLC after unsuccessful first attempt; Expertise on staff shared amongst other teachers.				
6. Year over year, 10 % increase above academic and applied level results in the grade 9 EQAO math test	Teach test taking skills to students in grade 9 applied and academic level math courses; Develop a bank of activities and assessment instruments used on the EQAO assessments sorted by level and unit of study; Create team site for posting of activities and assessments; Use activities throughout the units of study; Use at least one assessment instrument modeling those used on EQAO on each unit culminating test.		•		

<p>7. 90% of our students have 16 credits by the age of 16</p>	<p>Increased involvement by LRT's in all classrooms with students at risk; monthly credit rescue withdrawal opportunities provided for short term withdrawal support;; "Club 222" - after school tutoring provided on Tuesdays, Wednesdays, and Thursdays in Student Services; Expectation based assessment and data keeping used by all teachers; TLC - Teaching and Learning Centre</p>		<ul style="list-style-type: none"> <li>•</li> </ul>		
<p>8. 10% increase in Graduation Rate to 73% in 4 years and 80% over 5 years</p>	<p>Project 80 - analysis of graduation rates Expand Rigorous Care Actions as listed</p>		<ul style="list-style-type: none"> <li>•</li> </ul>		



## WELLNESS - To ENSURE THE HEALTH AND WELLNESS OF OUR STUDENTS, STAFF AND COMMUNITY

**SCHOOL GOAL: TO ENSURE THE HEALTH AND WELLNESS OF OUR STUDENTS, STAFF AND COMMUNITY MEMBERS**

SMART OBJECTIVES	STRATEGIES / TACTIC(S)	A1	A2	A3	A4
1. Increase access to physical activity centre	Support initiative via budget allotment specific to intramurals and activities for all students Implement SHSM in Health and Wellness		•		
2. Increase number of students being physically active	Increase number and variety of intramural activities - open gym during lunch	•			
3. Implement QDPE	Increase intramurals and opportunities for physical activity		•		
4. Develop and implement Student and Staff Character Always pledges	Collaborate with student government and staff to develop and implement pledges Revise Student of the Month			•	
5. Staff professional growth	Develop personal portfolios for staff Support professional development opportunities identified staff Annual Learning Plans		•		
6. Increase social interaction of staff	Continue coffee nights Start brunches after school hosted by departments		•		