



**Almonte and District High School  
Principal's Report  
Oct. 3, 2011**





**Mission Statement  
We Develop Responsible, Innovative Citizens in a Positive Learning Environment**

**Communication**

<b>Key Messaging</b>	<ul style="list-style-type: none"> <li>Was given to all staff and students regarding the school year:             <ul style="list-style-type: none"> <li>Leaving a legacy</li> <li>Character Education – being respectful and responsible</li> <li>ABCs – attend, be prepared and communicate when there's a concern</li> </ul> </li> </ul>
<b>Bulletin Boards</b>	<ul style="list-style-type: none"> <li>Have been decorated and updated throughout the school to keep staff, students and parents informed and motivated to read them</li> <li>Leadership class has taken on this role</li> </ul>
<b>New Staff</b>	<ul style="list-style-type: none"> <li>Tracy McDougall – Educational Assistant</li> <li>Kristin Labelle – Math and Geography Teacher</li> <li>Glenn Humber – English</li> <li>Elizabeth Anderson – Math</li> <li>Caitlin Neilson – Co-Op</li> <li>Scott Townley – Guidance</li> <li>Shelley Smith – Band for Credit, Continuing Education</li> </ul>
<b>School Newsletters</b>	<ul style="list-style-type: none"> <li>Will be sent out last Friday before the next month so any inclusions need to be submitted the Monday prior to the newsletter going out</li> </ul>
<b>Bus Evacuation</b>	<ul style="list-style-type: none"> <li>All students watched a video on Bus Evacuating and completed a practice bus evacuation session on September 29th</li> </ul>
<b>Photos</b>	<ul style="list-style-type: none"> <li>Photo day and retakes are now complete</li> </ul>
<b>Website</b>	<ul style="list-style-type: none"> <li>Still working on updates</li> </ul>
<b>E-News Updates</b>	<ul style="list-style-type: none"> <li>Trying to send more reminders to parents through quick emails (ie. the football game)</li> </ul>
<b>Presentations</b>	<ul style="list-style-type: none"> <li>Ryerson University, Redeemer University, Nipissing University, Carleton University, Ottawa University, Loyalist College, St. Lawrence College, Canador College, College Information Meeting</li> </ul>
	<ul style="list-style-type: none"> <li>Jer's Vision on bullying</li> </ul>
	<ul style="list-style-type: none"> <li>PEP Rally</li> </ul>

**Resources**

<b>Partnerships</b>	<ul style="list-style-type: none"> <li>Community Living – Working With Bruce Armstrong – Youth Forum</li> </ul>
	<ul style="list-style-type: none"> <li>Suicide We Care Program (Board and Community Partners)</li> </ul>
	<ul style="list-style-type: none"> <li>TYPS – sharing of workers to support programming at ADHS and elementary schools (Wicked Wellness Program, Future's Fair)</li> </ul>

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	<ul style="list-style-type: none"> <li>• Drug Strategy</li> <li>• Town Beautification</li> <li>• Where Is The Love – Barb Lotan</li> </ul>	
<b>SMARTboards</b>	<ul style="list-style-type: none"> <li>• Purchased 3 new ones – two in math rooms, one in science room</li> </ul>	
<b>Computers</b>	<ul style="list-style-type: none"> <li>• New roll out of computers expected soon and anticipate all white ones being replaced</li> </ul>	
<b>Educational Programming</b>		
<b>Robotics Team</b>	<ul style="list-style-type: none"> <li>• Off to compete in the Worlds in London, England from Oct. 5-8</li> <li>• Ben Church, Adrian Schut (competing) and Derek Mavis and Sean Romano will be attending as they also won gold for Canada but rules only allow two to compete in London</li> <li>• Teacher Wayne Thompson will be supporting them</li> </ul>	
<b>Extra-Curriculars</b>	<ul style="list-style-type: none"> <li>• The following sports are up and running: <ul style="list-style-type: none"> <li>○ Cross-Country Running (Ms. Graham, Mr. Carruthers, Ms. E. Sheffield – 28 members)</li> <li>○ Jr. Football (Mr. Thompson, Mr. Edwards, Mr. Morton - 2 managers, 33 players)</li> <li>○ Sr. Football (Mr. Spratt, Mr. Dalgity - 4 managers, 42 players)</li> <li>○ Sr. Girls Basketball (Mr. Smith – 11 players)</li> <li>○ Jr. Girls Basketball (Mrs. McEwen - 14 players)</li> <li>○ Golf (Mr. Irvin - 4 players – won EOSSA)</li> <li>○ We Day – Toronto (Ms Jones – 13 members)</li> </ul> </li> </ul>	
<b>Photographers</b>	<ul style="list-style-type: none"> <li>• Working with Millstone staff</li> <li>• 3 – one hour sessions</li> </ul>	
<b>Journalists</b>	<ul style="list-style-type: none"> <li>• Working with Millstone staff</li> <li>• 3 – one hour sessions</li> </ul>	
<b>Band For Credit</b>	<ul style="list-style-type: none"> <li>• Starts this Wednesday – working on community performances for Christmas; also working on culminating activity – possibly the history of rock and roll</li> <li>• Instruments will be purchased with a generous grant from Noreen Young</li> <li>• Also be asking for instruments from the public and those not being used in other schools</li> </ul>	
<b>Wellness</b>		
<b>Spirit Week</b>	<ul style="list-style-type: none"> <li>• Was awesome and included: temporary tattoo day, semi-formal day, class colour day, school colour day</li> </ul>	
<b>Pep Rally</b>	<ul style="list-style-type: none"> <li>• Was high spirited and lots of fun, MC was Charlie Kitts and teams were introduced</li> </ul>	
<b>Food Drive</b>	<ul style="list-style-type: none"> <li>• Competing against Carleton Place and Notre Dame High Schools</li> </ul>	
<b>Glee Club</b>	<ul style="list-style-type: none"> <li>• To start soon</li> </ul>	
<b>Fire Drill</b>	<ul style="list-style-type: none"> <li>• Very successful</li> </ul>	
<b>Code Drills</b>	<ul style="list-style-type: none"> <li>• To happen early in October</li> </ul>	



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**7-12 Transition**

**Sept. 20  
Meeting  
Notes**

- Preparations for Phase 3 of the Building 20/20 implementation plan have started; timelines are now being developed for the Team Discovery changes that will take effect in September 2012
- Transition Teams are being created to provide opportunities to dialogue and assist our school in preparing; our Family of Schools has decided that one representative for each area will make for a committee of 20 people; however, in saying this, all meetings are open and anyone can attend and although only the committee members will speak at the table, questions, concerns, suggestions can all be made through representation at the table... for example, our parent rep will be our school council chair but if a parent has a concern, they can let our chair know and they will bring the concern to the table
- Our Family of schools also decided that there will be a graduation for our students when they transition from grade 8 to 9 in the high school setting and has been included here since many parents were asking
- The ADHS team is made up of administration (Laurie McCabe/Krista Warren), one representative staff (Teacher - Ms Kerwin/Ms Anderson), one head custodian (Scott McCurdy), one parent (School Council Chair), one student (Adrian Schut/Ben Church) and one community member (Julie Willbond/Sophie Tamas from T.Y.P.S.)
- There will be an orientation meeting held in early October
- In addition to developing an educational vision for our school, each transition team will submit a report to the UCDSB Facilities Department by the end of November with input on any facility upgrades that may be required
- More details on this process will be provided as each team proceeds

**Speakers  
at the  
Meeting**

- Superintendent Charlotte Patterson and Phil Dawes (Building 20/20 Co-Chairs)
  - Strategy for 7-12 model is to create conditions for learning where students can thrive; to create a new environment for all the students in the building
  - It's about teaching and learning improvement
  - It's about removing barriers around the logistics of moving 7-12
  - The focus is on opening a "new school"
  - See Building 20/20 Portal for more information
- Guy Lamarche and Nancy Hannah – Steering Committee
  - Each community may be different and will have different needs
  - Steering committee has gone through the process already and has invaluable information to share
  - An adolescent worker Guide Book is in Draft form and will be shared with schools to support the grade 7s and 8s in particular but all students
  - Role of elementary principals will be to:
    - Make connections with teachers, students and parent community about what we are trying to achieve
    - To collaborate and facilitate the transition
    - To embrace family of schools model
    - Create K-6 school



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- Superintendent David Coombs – Transition Teams
  - Terms of reference will be shared with members of the team
  - What the role of the team members is will be clearly defined and shared
  - Superintendents chair the meetings
  - There will be opportunities to visit 7-12 schools in our Board (part of Parent Reaching Out Grant as well)
  - Focus of meetings is on 7-12 schools - what they are going to be like
  - Minutes will be posted on line
- Jeremy Hobbs – Facilities
  - Schools are given an opportunity to talk about what they want/need; what kind of programming do we want
  - Schools present their wish list the beginning of December
  - List is looked at regarding feasibility
  - March/April, requirements are locked down
  - July/August, work is completed
  - Needs of each school can be very different
- Ron MacLaren - Logistics of Moving
  - 2 parts to process: determination of what current schools are sending (resources, furniture...) and logistics of the receiving school
  - Move occurs over the summer for both sending and receiving schools
  - Everything is provided for move – boxes, tape, labels
  - Support is given to both schools moving things and to classrooms being displaced within a school
- Jane Smith - Staffing – Human Resources
  - There is a process in place
  - Transitioning teachers are placed prior to “real staffing process”; this process is completed and then HR moves into the elementary process
  - Office Admin. and Custodian positions will be reviewed regarding K-6 and 7-12 schools
  - Conversations with unions regarding the process happen in the fall
  - Allocation of VP/Ps is the responsibility of the teaching for learning department and will be based on enrolment and uniqueness of each situation
  - EA staffing will remain status quo
- Liz Grange – Record Management
  - She will support “what to do with... old registers, shredding, trophies, graduation composites, historical information, etc.
  - A system is in place to deal with the movement/keeping of all materials regarding transition
- Terry Simzer and Allison Grange – Communication
  - We have the support of the Communication Department to keep all informed
- Ron Cotnam – Transportation
  - Will be discussed at a later meeting

