

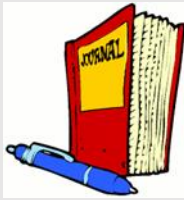




Daily reading has many benefits and is encouraged.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Read a non-fiction book / article. Create a Word Cloud (words that stand out to you/ words that are important to your topic). Display your Word Cloud visually by highlighting the prominent words (larger font/ letters, bubble words, highlighting) – Click HERE for an example.</p> <p>Resources: http://www.edwordle.net/ You can create a Word Cloud on paper.</p>	<p>Choose an area of your yard to explore. Look for signs of spring and jot down your findings. This could include artifacts found below ground level, at ground level, knee high and eye level and above. Organize your work under subheadings Create a poster detailing your findings and include labels. Share with your family.</p> <p>Click image below</p> 	<p>Create a Public Service Announcement detailing the importance of physical distancing. This Media Literacy activity could be followed up with a demonstration, poster, comic strip or video to share with your family.</p> <p>Resources: Pixton Comics (free) https://www.pixton.com/ CBC Kids News (free) https://www.cbc.ca/kids-news/post/what-is-physical-distancing</p>	<p>Read a picture book, chapter or graphic novel. Write a letter to the main character telling them what you would have done differently to solve the problem presented in the story /chapter.</p> <p>Resources: www.readwritethink.org/files/resources/interactives/letter_generator/ Big Timber Media TumbleBooks</p>	<p>Answer the following question in a short, descriptive writing activity: What is your ideal Spring Day? Describe it in detail making sure to include outside activities in nature, people who you would like to include in your ideal day and reasons why these activities are ideal for you.</p> <p>Explore: Spring videos & activities An Indigenous Lens</p>
French as a Second Language	<p>Start a journal this week.</p> <p>Click on the image for instructions.</p> 	<p>Watch and listen to the French song "L'hymne de la vie."</p> <p>Do these activities during and after listening to the song.</p>	<p>Journal writing activity.</p> <p>Click on the image for the prompt.</p> 	<p>There are a lot of online French games. Practice your use of adjectives by playing the following two games.</p> <p>Game #1 Game #2</p>  <p>Option: -Choose a few pictures or take some pictures. Then write a detailed description of each to using lots of adjectives.</p>	<p>Many museums are creating virtual platforms for visitors to explore from home. Today you can visit the Musée D'Orsay from Paris, France and the artwork on the grounds around it.</p> <p>Click on the image for instructions.</p> 

Literacy Additional Resources

ENGLISH

For your grade 3 – 5 children, you might want to check out Scholastic Learn at Home: Gr. 3 – 5. They have two full weeks of additional literacy learning ready to go.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

For grade 6 children, you might want to check out the link for Gr. 6 – 9.

<https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>

FRENCH

Here are some additional French resources you might want to check out to stream French videos so that your child can be exposed to oral French language on a daily basis.

<https://www.tfo.org/fr/mini-tfo>

<https://ici.radio-canada.ca/jeunesse/prescolaire>

<https://www.telequebec.tv/jeunesse-famille>

<https://www.idello.org/fr>

<https://www.onf.ca/>

<https://www.thefrenchexperiment.com/stories>

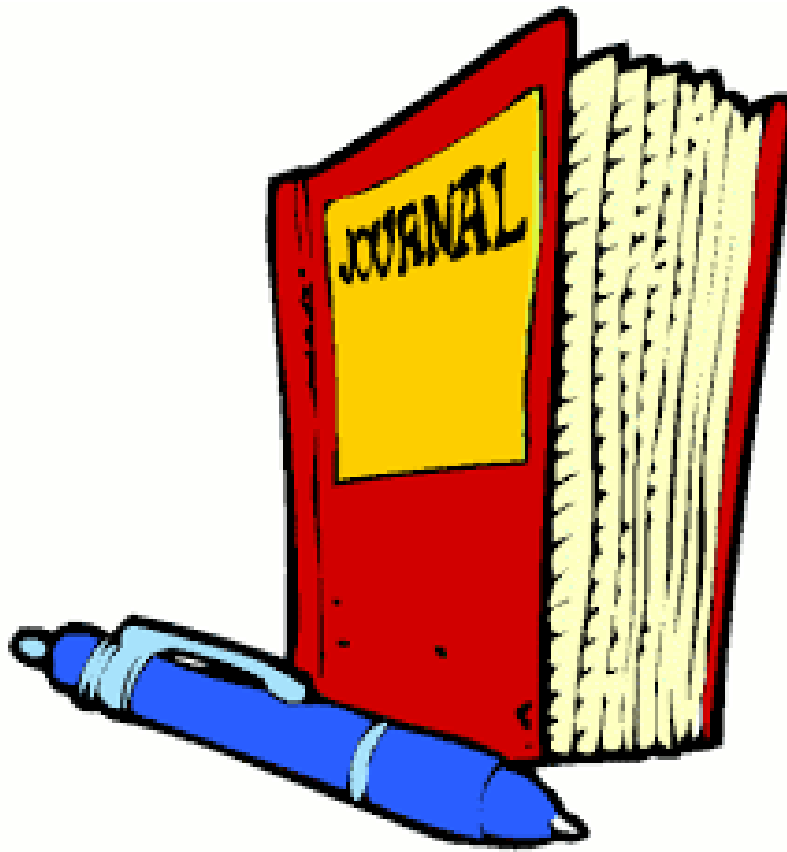
Example of a Spring Word Cloud



Signs of Spring

Below Ground	Ground Level	Knee Level	Eye Level	Above Eye Level





FSL – Monday Activity

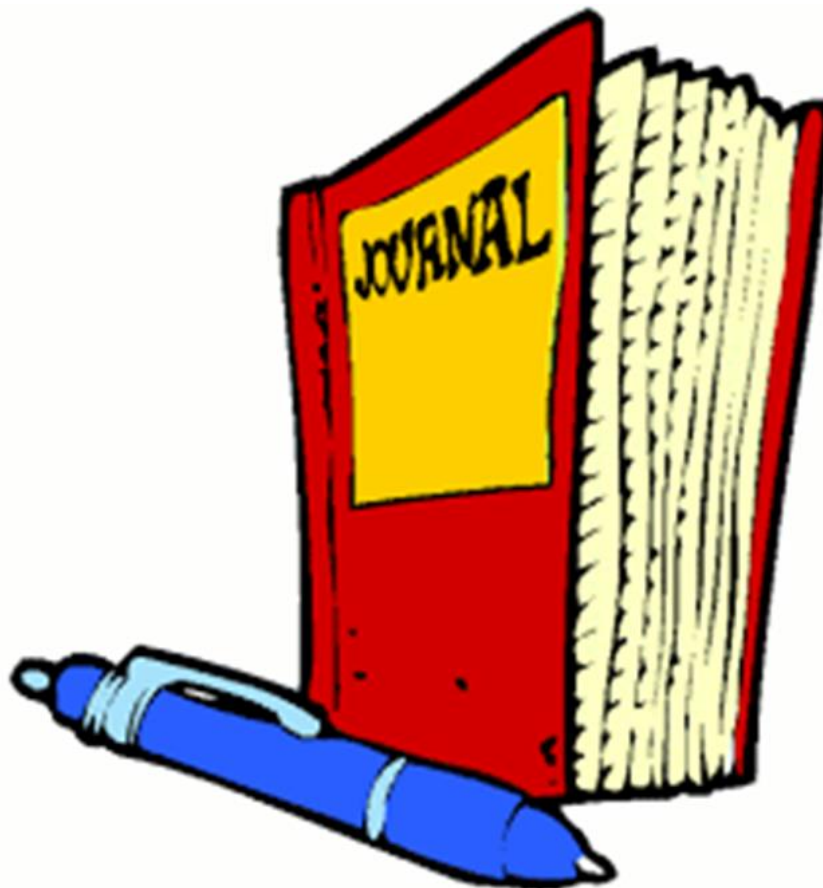
- Schools are closed, sports are cancelled, people are quarantined... on a GLOBAL level – We are living history and people will talk about this for generations to come. If you're interested **keep a journal to record events, day to day activities, fears and feelings.**
- You can write it by hand, type it, use photographs and/or drawings, or make a video journal if you prefer.



FSL – Wednesday Activity

JOURNAL PROMPT:

- Interview a family member for your journal. Find out how they feel about our current situation of being quarantined at home. What is their opinion on schools being closed and sports being cancelled?
- You can write it by hand, type it, use photographs and/or drawings, or make a video journal if you prefer.



FSL – Friday Activity

- Use the interactive map and see how many art works you can find. There are **20** of them. Read the small blurb about each.
- Jot down the titles and artists of any artwork you found interesting.
- Share, with a family member or a friend, which artwork was your favourite and why, as well as what your thoughts are about your experience of visiting *Le Musée d'Orsay* virtually.





“Indigenous Calendars Mark Much More...”

What a beautiful spring day. Did you know that Indigenous Peoples all around the world celebrated “Spring” in many different ways? Take a look at this article and the links provided in it to better understand this.

Click here for further information:

<http://muskratmagazine.com/indigenous-calendars-mark-much-more-than-the-spring-equinox/>

