

Literacy Grades 4-6 Activities Menu A

Daily reading has many benefits and is encouraged.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Your child could read a story, a chapter of a novel or an article. Have them pretend they are making a 2 –3 minute YouTube video about what they just read. Prompts to consider.</p> <p>Story Collections: MyCapstone Library</p> 	<p>Your child could explore the outdoors in their own yard. Have them collect 5 natural artifacts. Describe them in detail and research them.</p> <p>Resources: Scholastic Go!</p> <p>Indigenous Lens: <i>All things have a place in our world. The Haudenosaunee believe that all things were given “Original Instructions” so that we could all live in peace and harmony together. Watch these videos (Video 1 and Video 2) and then think again of the importance of these items you have collected.</i></p>	<p>Your child could create a Public Service Announcement detailing the proper way to wash their hands.</p> <p>Resources: Pixton Comics (free)</p> 	<p>Your child could watch a movie or tv show. Have them choose one of the following activities to complete:</p> <ol style="list-style-type: none"> 1. write a brief summary of the plot. 2. Orally describe the setting, in detail. 3. Write a letter to the main character telling them what you would have done differently to solve the problem. 4. Predict what you think will happen next. Write about this. 5. Write a different ending. <p>Resources: Curio.ca National Film Board</p>	<p>Your child could answer the following question in a short, descriptive writing activity: What does your dream house look like? Describe it in detail.</p> <p>OR</p> <p>Your child could create a poster of their dream home. Have them include important details that make it interesting to them. Use labels to highlight these areas.</p> <p>Indigenous Lens: <i>Not all of us have the opportunity to live in our “Dream Homes”. Watch this video to understand how some Indigenous Peoples in Canada share our dream to live in ideal homes.</i></p>
French as a Second Language	<p>Write an email in French.</p> <p>Activity: -Write an email to one of your classmates or a family member and tell them what you did over the March Break – be sure to recount the highlights.</p>	<p>Click on the picture and choose a magazine.</p>  <p>Read an article and do the following activity.</p>	<p>Your child could help make a meal for your family.</p> <p>Options: -They can translate your English recipe orally or in writing the recipe in French. -They can find a French recipe online and read and follow it to help make the meal.</p>	<p>Watch the 5 mins video about Tara who lives on a reserve in Pikogan, Québec.</p> <p>Activity: Create a VENN diagram to compare and contrast your life and home to that of Tara’s.</p>	<p>Connect virtually with your friends <i>or family</i> to find out how they are spending their days at home.</p> <p>Activity: -Create 8-10 questions in French to ask your friends -Connect with 5 of your friends to interview them and summarize your findings in a written report and include graphs.</p>

Literacy Additional Resources

ENGLISH

For your grade 3 – 5 children, you might want to check out [Scholastic Learn at Home: Gr. 3 – 5](#). They have two full weeks of additional literacy learning ready to go. For grade 6 children, you might want to check out the [link for Gr. 6 – 9](#).

FRENCH

Here are some additional French resources you might want to check out to stream French videos so that your child can be exposed to oral French language on a daily basis.

<https://www.idello.org/fr/ressource/30544-Camp-TFO-En-Famille>

<https://ici.radio-canada.ca/jeunesse/prescolaire>

<https://www.idello.org/fr>

<https://www.thefrenchexperiment.com/stories>



<https://www.tfo.org/fr/mini-tfo>

<https://www.telequebec.tv/jeunesse-famille>

<https://www.onf.ca/>



Pretending you are making a YouTube Video

Prompts / Things to consider:

- What was interesting or important to share?
- If they would like, they can add props or costumes.
- They could present to your family in person or through a video call.
- They might decide to make a video on a phone or iPod to share.



Public Service Announcement

- Create a public service announcement detailing how to properly wash your hands.
- This procedural writing activity could be followed up with a demonstration, poster, comic strip or video to share with family.
- Have them include the step by step action needed for proper hand washing.



Tuesday Activity for FSL

- Pretend you are making a 2 –3 mins YouTube video about what you just read. What was interesting or important to share? You can add props or costumes, if you would like. You could present to your family in person *or through a video call*, or you could make a video on a phone or iPad to share.



Venn Diagram Template

Name _____ Date _____

Venn Diagram

