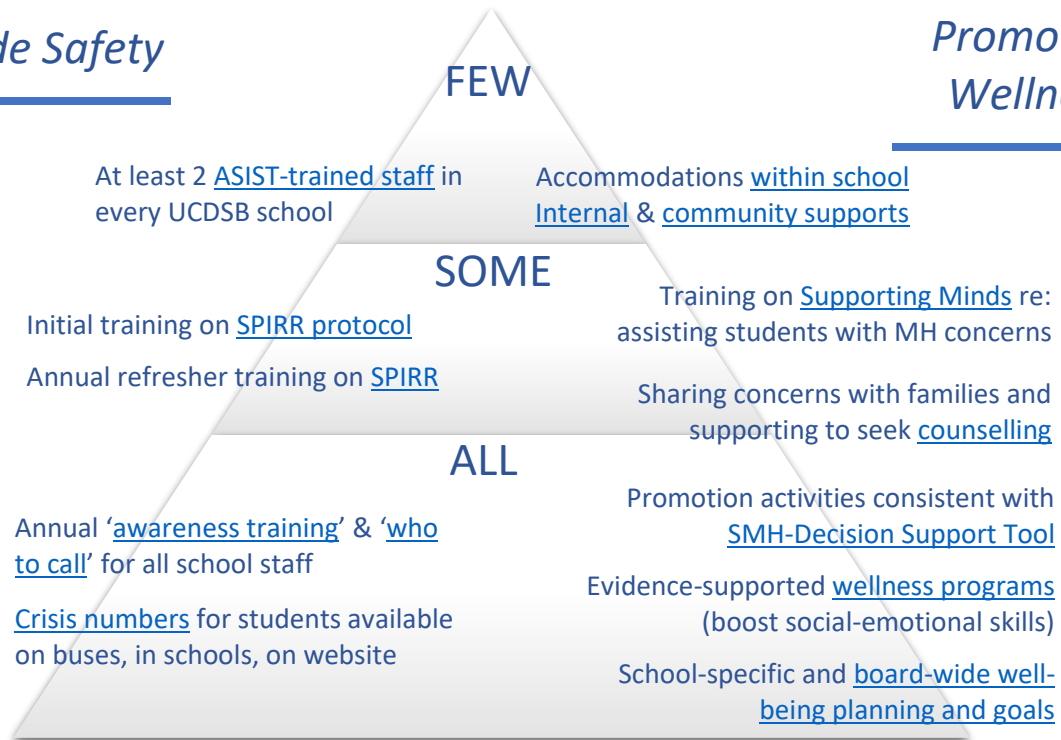


# UCDSB Supports for Wellness: SUICIDE PREVENTION, INTERVENTION, AND RISK REVIEW

## Suicide Safety

## Promoting Wellness



### How does school support at-risk student?

- Concerned adult in the building informs designated staff
- Designated staff meets with student to complete Safe-For-Now plan
- School contacts parents and discuss next steps to get child assistance and keep safe

### How do we follow-up with the student?

- Follow-up with students, families and others where there are elevated concerns (within 2 weeks). Identify school and community supports to keep student safe in longer-term.
- When suicide-related deaths in the schools, community or media, plans are followed to monitor at-risk students, enhance accessing coping supports and keep schools a safe place for all learners.

### How are we preparing all students for a successful life?

- We have goals and plans to build wellness at the Board level, as well as within each school.
- We base our decisions on programs and techniques proven to work
- We continue collect information to adjust training and supports
- We are listening to our students, families, and community partners on how to improve the UCDSB experience