

SUPPORTINGENGLISH LANGUAGE LEARNERS



What to Do When a New ELL Registers

For more information contact your ESLTeacher Lead or the Principal of Teaching and Learning:

ESL Teacher Lead in the Eastern Region: Karen Rae Peet

(karen.rae_peet@ucdsb.on.ca)

ESL Teacher Lead in the Western Region: Gina Landriault

(gina.landriault@ucdsb.on.ca)

Principal of Teaching and Learning: Jennifer McMaster (jen.mcmaster@ucdsb.on.ca)

Newcomer	International
1) Contact your ESL Learning Partner	1) Contact your ESL Learning Partner
to notify them and they will help	to notify them and they will provide
coordinate an Intake Interview to	information regarding the student's
welcome the family and help with the	English language proficiency, if it is
registration process.	available, as well as some ideas for
	making the student feel welcome in your school.
2) The ESL Learning Partner will	2) If the student has no ESL levels from
complete an English Language	the Upper Canada Leger Centre
Proficiency assessment and create a	(UCLC), your ESL Learning Partner
STEP student profile to be kept in the	will complete an English Language
OSR.	Proficiency assessment and create a
	STEP student profile to be kept in the
	OSR. *Note: this is not necessary for
	short-term students.
3) The Office Administrator will input	3) The Office Administrator will input
ELL Data Entry into PowerSchool	ELL Data Entry into PowerSchool
*including the STEP levels from the	*including the STEP levels from the
assessment.	assessment.
4) The STEP student profile will be	4) The STEP student profile will be
updated at least once a year by the	updated at least once a year by the
classroom teacher, LRTs, with the	classroom teacher, LRTs, with the
assistance of ELL instructors where	assistance of ELL instructors where
possible.	possible.



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- 5) Share information as students move from grade to grade or transition between schools.
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